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ABSTRACT

This directory of resources for disabled adults was compiled to assist state directors of the federally funded, state-administered Adult Education Program as well as administrators and practitioners in providing services for adults with disabilities. The first two sections include 15 federal and nonfederal organizations serving adults with various types of disabilities. Subsequent sections focus on adults with the following specific disabilities: mobility impaired (8 organizations); deaf and hearing impaired (9 organizations); blind and visually impaired (12 organizations); learning disabled (7 organizations); mentally retarded (6 organizations); and mentally ill (3 organizations). Each entry provides the organization's name, address, and telephone number; a brief program description; and the resources available. Resources listed include publications, library collections, information clearinghouses, service and educational programs, conferences, technical assistance, networking efforts, research and demonstration programs, and advertising campaigns. (JDD)

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DIRECTORY OF RESOURCES FOR ADULTS WITH DISABILITIES

DIVISION OF ADULT EDUCATION
OFFICE OF VOCATIONAL AND ADULT EDUCATION
U.S. DEPARTMENT OF EDUCATION

ORIGINAL

MAY 1987

EC 200766

INTRODUCTION

The Federally funded State administered Adult Education Program supports adult basic education, adult secondary education, and English as a second language programs in all 57 States and Territories. In fiscal year 1986, approximately 2.9 million adults participated in the Adult Education program. Adults with mobility impairments, deaf and hearing impairments, blind, sight, and visual impairments, learning disabilities, mental illness, mental retardation, and other disabilities which may interfere with the learning process, are eligible to participate in these programs.

To assist State Directors of Adult Education, administrators and practitioners in providing services for adults with disabilities, the Division of Adult Education has compiled a **Directory of Resources for Adults with Disabilities.**

The Directory is divided into eight sections. The first two sections include resources from Federal and non-federal organizations, the last six sections consist of resources from organizations serving adults with various types of disabilities or impairments. Each entry lists the organization, a brief program description, resources available; and the name, address, and telephone number of the organization.

The Directory was compiled by William R. Langner, Education Program Specialist in the Division of Adult Education. Single copies of the Directory are available from the Clearinghouse on Adult Education at the following address:

Clearinghouse on Adult Education
Division of Adult Education
Office of Vocational and Adult Education
U.S. Department of Education
Room 522, Reporters Building
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5515
Tel: (202) 732-2410

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SECTION I

FEDERAL RESOURCES FOR ADULTS WITH DISABILITIES

ORGANIZATION: **ARCHITECTURAL AND TRANSPORTATION BARRIERS COMPLIANCE BOARD**

PROGRAM DESCRIPTION: Board is authorized to enforce standards issued by other federal agencies under the Architectural Barriers Act of 1968 (P.L. 90-480) and to investigate and examine alternative approaches to architectural, communications, transportation, and attitudinal barriers confronting handicapped individuals; determine what measures are being taken by federal, state and local governments and by other public and private agencies to eliminate those barriers. Complaints about inaccessible federally constructed facilities may be sent to address below.

RESOURCES: Publications to educate the general public about accessibility and the work of the Board are available free of charge. Sample titles are: ABOUT BARRIERS, ACCESS AMERICA: THE ARCHITECTURAL BARRIERS ACT AND YOU. Board's Technical Services Office provides technical assistance on the removal of barriers to disabled persons and answers other questions concerning architectural, transportation, communication and attitudinal barriers affecting physically handicapped persons.

CONTACT: Architectural and Transportation Barriers Compliance Board
330 C Street, S.W.
Washington, D.C. 20202
Tel: (202) 245-1591 (Voice/TTD)

ORGANIZATION: **CLEARINGHOUSE ON ADULT EDUCATION**

PROGRAM DESCRIPTION: The Clearinghouse on Adult Education, located in the Office of Vocational and Adult Education, U.S. Department of Education, was established in 1981. Its major function is to link the education community with existing resources in adult education.

RESOURCES: The Clearinghouse responds to requests for information, issues publications, refers inquiries to appropriate information sources, and provides information to support programs funded under the Adult Education Act or other adult education activities. The Clearinghouse on Adult Education has a number of publications available:

- **A CATALOG OF ADULT EDUCATION PROJECTS** 1986 edition. It contains over 400 abstracts of innovative adult education projects funded by states under the Adult Education Act (Section 310).

- **THE DIRECTORY OF ADULT-SERVING PROGRAMS** provides information on education programs in the U.S. Department of Education that serve adults.

- **DIRECTORY OF ADULT-EDUCATION RELATED PROGRAMS IN THE FEDERAL GOVERNMENT.** This publication describes programs in the federal government which either deal directly with adult education or can provide support for adult education activities.

- **BIBLIOGRAPHY OF CLEARINGHOUSE ON ADULT EDUCATION RESOURCE MATERIALS** provides a complete listing of all resources available from the Clearinghouse. The Bibliography is updated quarterly.

CONTACT:

Clearinghouse on Adult Education
Division of Adult Education
Office of Vocational and Adult Education
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5515
Tel: (202) 732-2396

ORGANIZATION: **CLEARINGHOUSE ON THE HANDICAPPED**

PROGRAM DESCRIPTION: The Clearinghouse on the Handicapped was created by the Rehabilitation Act of 1973. It is part of the Office of Special Education and Rehabilitative Services, U.S. Department of Education. The Clearinghouse responds to inquiries, researches and documents information operations serving the handicapped field on the national, state and local level, and provides technical assistance to these operations on request.

RESOURCES: The Clearinghouse responds to inquiries on a wide range of topics concerning handicapping conditions and related services. Information is especially strong in the areas of Federal funding for programs serving disabled people, Federal legislation affecting the handicapped community, and Federal programs benefiting people with handicapping conditions. The Clearinghouse is knowledgeable about **WHO** has **WHAT** information and refers inquiries to appropriate sources. These sources have been described and documented in the **DIRECTORY OF NATIONAL INFORMATION SOURCES ON HANDICAPPING CONDITIONS AND RELATED SERVICES.**

Another publication of interest to adult educators is the Clearinghouse publication entitled **PROGRAMS FOR THE HANDICAPPED,** a bi-monthly newsletter, which focuses on Federal activities affecting the handicapped and reports on news developments in the information field. All services of the Clearinghouse are provided free of charge.

CONTACT:

Clearinghouse on the Handicapped
Office of Special Education and Rehabilitative Services
U.S. Department of Education
Switzer Building, Room 3132
Washington, D.C. 20202-3583
Tel: (202) 732-1245

ORGANIZATION: **COMMERCE BUSINESS DAILY**

PROGRAM DESCRIPTON: **Commerce Business Daily** is a publication of the U.S. Department of Commerce which brings to the public hundreds of new business proposals for products and services wanted or offered by the U.S. Government.

RESOURCES: **Commerce Business Daily** is available by subscription from the Superintendent of Documents. It includes requests for bids and proposals, contract awards, federal contractors seeking subcontract assistance, and upcoming sales of Government property.

CONTACT: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
Tele: (202) 783-3238

ORGANIZATION: **CONSUMER INFORMATION CENTER PROGRAM**

PROGRAM DESCRIPTION: The Consumer Information Center Program includes two major activities: assisting Federal agencies to develop and release relevant and useful consumer information and increasing public awareness of this information.

RESOURCES: The Consumer Information Center publishes quarterly the free **CONSUMER INFORMATION CATALOG**, which lists more than 200 selected Federal publications of interest to consumers. Topics covered include careers, health, food, nutrition, education, and money management. The Catalog is widely distributed through congressional offices, Federal facilities, educators, State and local government consumer offices, and private nonprofit organizations. Many of the publications can be used for supplemental curriculum materials in adult programs. You may obtain a free copy of the Catalog from the Center.

CONTACT: Consumer Information Center
Pueblo, Colorado 81009
Tel: (202) 566-1794

ORGANIZATION: **GENERAL SERVICES ADMINISTRATION**

PROGRAM DESCRIPTION: The Federal Domestic Assistance Catalog Staff of the General Services Administration (GSA) is responsible for producing and disseminating information on Federal domestic assistance programs.

RESOURCES: Services provided by the GSA include:

1) The Catalog of Federal Domestic Assistance is a Government-wide compendium of Federal programs, projects, services, and activities which provide assistance to benefits for the American public.

2) The Federal Assistance Program Retrieval System (FAPRS) is a computerized retrieval system whose function is to identify and provide information available on Federal loan, grant and other assistance programs which may be used for a community's developmental needs.

CONTACT: Federal Program Information Branch
General Services Administration
7th & D Streets, S.W., 1st Floor
Washington, D.C. 20407

ORGANIZATION: **GOVERNMENT PRINTING OFFICE**

PROGRAM DESCRIPTION: The Government Printing Office is the public printer and sells, through mail order and Government bookstores, nearly 20,000 different publications which originate in various Government agencies. It also administers the depository library program through which selected Government publications are made available in libraries throughout the country.

RESOURCES: The Government Printing Office can assist the adult educator in program planning and development. Many of their publications are available at no cost or for a modest charge. The **MONTHLY CATALOG OF U.S. GOVERNMENT PUBLICATIONS** is the most comprehensive list of Government publications issued by Federal departments and agencies. It is available by subscription from the Superintendent of Documents.

CONTACT:
Customer Service Manager
Government Printing Office
North Capitol and H Streets, N.W.
Washington, D.C. 20401
Tel: (202) 783-3238

ORGANIZATION: **NATIONAL ARCHIVES AND RECORDS ADMINISTRATION**

PROGRAM DESCRIPTION: The National Archives and Records Administration publishes laws and Presidential documents.

RESOURCES: Federal legislation consists of both the acts of Congress and "regulations" which Federal agencies have issued under authority delegated by the Congress. Acts of Congress are published immediately upon issuance and are cumulated and published for each session of Congress in the **UNITED STATES STATUTES AT LARGE.** All current Presidential proclamations and Executive orders and regulations of Federal agencies having general applicability and legal effect are published in the **FEDERAL REGISTER** which appears five times a week. These publications are available in most public and university libraries.

One of the most important publications to help adult educators in program planning is the annual **UNITED STATES GOVERNMENT MANUAL.** It is the official handbook of the Federal Government, and provides comprehensive information on the agencies of the legislative, judicial, and executive branches. The **MANUAL** also includes information on quasi-official agencies. A typical agency description includes a list of principal officials, a summary statement on the agency's purpose and role in the Government, a brief history of the agency, including its legislative or executive authority, a description of its programs an activities, and a "Source of Information on consumer activities, contracts and grants, publications, and many other areas of citizen interest.

CONTACT: Denise Normandin, Program Specialist
National Archives and Records Administration
Washington, D.C. 20408
Tel: (202) 523-5240

ORGANIZATION: NATIONAL AUDIOVISUAL CENTER

PROGRAM DESCRIPTION: The National Audiovisual Center was created in 1969 to serve the public by making federally produced audiovisual materials available for use through distribution services and by serving as the central clearinghouse for all U.S. Government audiovisual materials. Through the Center's distribution programs, the public has access to audiovisual materials covering a variety of subjects including rehabilitation, special education, and health and medicine.

Many of the Center's audiovisual materials are for general use, while others are designed for specific training or instructional programs. To complement and increase the effectiveness of these programs many are accompanied by printed materials such as teacher manuals, student workbooks, or scripts.

RESOURCES: The National Audiovisual Center has audiovisual materials available through its several programs. **SALES:** Various audiovisual formats are available for purchase through the Center, including motion pictures, slide sets, audio tapes, and multimedia kits. **RENTAL:** Only 16 mm motion pictures, representing 80 percent of the Center's collection, are available through the rental program. **LOAN** Free loan distribution of 16 mm motion pictures is often available to the public from commercial distributors and from regional federal agency offices.

The Center also maintains a master data file on audio-visual materials produced by the U.S. Government. This resource is used by the reference staff to respond to inquiries. There is no charge for reference service.

Catalogs of listings from over 8,000 titles available for sale and/or rental are issued regularly. Also available are brochures on single and multiple titles and filmographies listing titles by subject, media, or agency responsible for the audiovisual production. Publications of the Center are available free upon request.

CONTACT: National Audiovisual Center
National Archives and Records
Administration
8700 Edgeworth Drive
Capitol Heights, Maryland 20743-3701
Tel: (301) 763-1896

ORGANIZATION: **NATIONAL COUNCIL ON THE HANDICAPPED**

PROGRAM DESCRIPTION: The Rehabilitation Act Amendments of 1984 (P.L. 98-221) transformed the National Council from an advisory body within the Department of Education to an independent agency advising the President and Congress on policy and legislative issues which concern persons with disabilities. The Council's 15 members are appointed by the President and confirmed by the Senate. The purpose of the National Council is to promote the full integration, independence, and productivity of handicapped individuals in the community, schools, the workplace and all other aspects of American life.

Among the major statutorily required duties of the Council are to:

- o establish policies for and review the operation of the National Institute on Disability and Rehabilitation Research (Section 401 (a)(1); Research (Section 401(a)(1));
- o continually review and evaluate all policies, programs and activities concerning disabled persons which are conducted or assisted by Federal funds (such as the Education of the Handicapped Act, the Rehabilitation Act, and the Developmental Disabilities Act) and assess their effectiveness (Section 401(a)(4));
- o review all statutes pertaining to Federal programs which assist handicapped persons (Section (401(b)(1);
- o assess the extent to which such programs provide incentives or disincentives to the establishment of community based services, promote full integration of persons with disabilities and contribute to the independence and dignity of such individuals (Section 401(b)(3)); and
- o recommend to the President and Congress legislative proposals for increasing incentives and eliminating disincentives in Federal programs based on that assessment (Section 401(b)(4)).

- Not later than January 30, 1988, and annually thereafter, the National Council shall issue a report to the President and the Congress on the progress that has been made in inplementing the recommendation in Toward Independence (Section 401 (b)(1).

CONTACT:

National Council on the Handicapped
800 Independence Avenue, S.W.
Suite 814
Washington, D.C. 20591
Tel: (202) 267-3846 Voice
(202) 267-3232 TDD

ORGANIZATION: **NATIONAL INSTITUTE OF HANDICAPPED RESEARCH**

PROGRAM DESCRIPTION: The National Institute of Handicapped Research (NIHR) was established to support research and its utilization to improve the lives of people of all ages with physical and mental handicaps, especially the severely disabled.

The mission of the Institute includes the establishment of a comprehensive and coordinated approach to the development of a rehabilitation research program which includes support for the training of persons in both the research and service fields. The institute's mission also encompasses efforts to facilitate the distribution of information concerning developments in rehabilitation procedures, methods and devices to rehabilitation professionals and handicapped persons. NIHR was mandated by legislation enacted in November 1978: The Rehabilitation, Comprehensive Services, and Developmental Disabilities Amendments of 1978 (P.L. 95-602). NIHR is a part of the U.S. Department of Education and is located in the Office of Special Education and Rehabilitative Services.

RESOURCES: The National Institute of Handicapped Research has as one of its major activities a Research and Demonstration Program. Projects under this program include studies and analyses of industrial, vocational, social, psychiatric, psychological, economic and other factors affecting the rehabilitation of handicapped individuals. NIHR supports 34 Rehabilitation Research and Training Centers and 15 Rehabilitation Engineering Centers. In addition it supports a field-initiated research program, a fellowship program and special innovation grants. The institute informs both the public and disabled persons about available innovations and improved services. It funds the National Rehabilitation Information Center (NRIC) at the Catholic University of America (202) 635-5822. REHAB BRIEFS published by NIHR show research and demonstration knowledge in usable forms. The adult educator developing programs for the disabled will find NIHR a valuable resource for technical assistance.

Some of the publications available from NIHR include the following.:

"A Comprehensive Program for Handicapped Research" Information about NIHR and its programs.

"NIHR Program Directory" -- A listing of NIHR funded centers, grants and fellows.

"NIHR Final Regulations" -- Reprint of September 10, 1981 Federal Register announcement.

"Rehabilitation, Comprehensive Services and Developmental Disabilities Legislation" --- A Compilation of legislative enactments which form the basis of NIHR's programs.

CONTACT:

National Institute of Handicapped Research
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 732-1134

ORGANIZATION: **NATIONAL LIBRARY SERVICES FOR THE BLIND AND PHYSICALLY HANDICAPPED**

PROGRAM DESCRIPTION: The National Library Services for the Blind and Physically Handicapped (NLS) collection of full-length braille and talking books and magazines produced for blind and physically handicapped readers is available on free loan to individuals who cannot hold, handle, or read conventional printed matter. Books, magazines, and playback equipment provided by NLS are distributed through a national network of 159 State and locally funded cooperating libraries and agencies where they are circulated to eligible residents of the United States and its territories. NLS has developed a national automated bibliographic service that enables cooperating network libraries to identify and locate books produced in special formats for handicapped readers.

NLS trains and certifies volunteers in braille transcribing and in braille proofreading. Eligible readers can request that a local volunteer group braille or record materials they cannot locate elsewhere. **VOLUNTEERS WHO PRODUCE BOOKS: BRAILLE, TAPE, LARGE TYPE** is a directory that lists by state the names of volunteer groups and individuals who transcribe and record books and other reading materials for blind and physically handicapped persons. Voice auditions and informal training are given to volunteer tape narrators. The Telephone Pioneers of America, senior or retired telephone industry workers, maintain and repair playback equipment.

RESOURCES: NLS has a book collection that includes more than 32,000 titles of all types and descriptions. Currently recorded and brailled books are announced in the bimonthly magazines **TALKING BOOK TOPICS** and **BRAILLE BOOK REVIEW.** Eligible readers receive these publications in large type, recorded, and/or braille versions.

Seventy magazines on disc, and in braille are offered through the program. Readers may request free subscriptions to **HARPER's, U.S. NEWS AND WORLD REPORT, NATIONAL GEOGRAPHIC, SPORTS ILLUSTRATED,** and many other popular magazines. Current issues are mailed to readers at about the same time the printed issues appear.

Playback equipment is lent to readers as are library materials. Talking-book machines are designed for 8 1/3 rpm disc recordings and cassettes recorded at 15/16 ips and the standard speed of 1-7/8 ips as well as on 2 tracks and 4 tracks. Available accessories for playback equipment include earphones and pillowphones. An auxillary for hearing-impaired persons is available from NLS on special request.

The NLS Reference Section provides information on various aspects of blindness and physical handicaps. Requests may be sent to NLS or to any cooperating network library. The service is available without charge to individuals, organizations, and libraries. The NLS reference collection consists of approximately 4,000 print books and 500 professional journals dealing with handicaps and related subjects. The Section maintains extensive vertical files, which contain commercial and organizational catalogs, brochures, newsletters, pamphlets, newsclippings, and other material relating to blindness and physical handicaps. An NLS publication of particular interest to adult educators is the publication entitled, **READING, WRITING, AND OTHER COMMUNICATION AIDS FOR VISUALLY AND PHYSICALLY HANDICAPPED PERSONS.** A list of current publications is available free on request.

CONTACT:

National Library Services for the Blind and
Physically Handicapped
Library of Congress
1219 Taylor Street, N.W.
Washington, D.C. 20542
Tel: (202) 287-5100

ORGANIZATION: **OFFICE OF MANAGEMENT AND BUDGET**

PROGRAM DESCRIPTION: The Office of Management and Budget was established in the Executive Office to develop and maintain effective government by reviewing the organizational structure and management procedures of the executive branch. This office prepares the budget, supervises the budget, develops information systems, and plans evaluation efforts of federal programs.

RESOURCES: The Office of Management and Budget can specifically assist the adult educator in two ways:

1) The Catalog of Federal Domestic Assistance is a Government-wide compendium of Federal programs, projects, services, and activities which provide assistance to benefits for the American public.

2) The Federal Assistance Programs Retrieval System (FAPRS) is a computerized retrieval system whose function is to identify and provide information on available Federal loan, grant and other assistance programs which may be used for a community's developmental needs.

CONTACT: Federal Program Information Branch
General Services Administration
7th & D Sts., S.W., 1st Floor
Reporters Building
Washington, D.C. 20407

ORGANIZATION: **PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED**

PROGRAM DESCRIPTION: The President's Committee on Employment of the Handicapped (PCEH) serves in an advocacy and public awareness role in fostering job opportunities for handicapped people. As part of this effort, the President's committee works with autonomous committees on employment of the handicapped at state and local levels, as well as producing its own publications and services.

The Committee has a number of subcommittees which deal with special topics as well as cooperating Governors' and mayors' committees. Also, the committee has been a strong advocate in the areas of worksite design and job accommodation.

RESOURCES: The President's Committee on Employment of the Handicapped provides information primarily in the area of employment, and has published pamphlets on work preparation youth with disabilities. General information is provided on the Committee's activities and selected materials are sent on request All services are available free to the public. A number of publications will be of interest to adult educators. They include the following:

AFFIRMATIVE ACTION FOR DISABLED PEOPLE: A GUIDE, a brief explanation of sections 503 and 504 of the Rehabilitation Act of 1973.

THE COLLEGE STUDENT WITH A DISABILITY: A FACULTY HANDBOOK, a booklet which includes information on how to instruct the disabled college student, much of which can be adapted to the adult student.

LEARNING DISABILITY: NOT JUST A PROBLEM

CHILDREN OUTGROW, a booklet discussing how the learning disabled adult can be instructed with a listing of a number of resources that will be useful in planning adult education programs.

INDEPENDENT LIVING IDEAS--Planning tips for Disabled students.

CONTACT:

President's Committee on Employment
of the Handicapped
1111 20th Street, N.W., 6th Floor
Washington, D.C. 20210
Tel: (202) 653-5044

ORGANIZATION: **PRESIDENT'S COMMITTEE ON MENTAL RETARDATION**

PROGRAM DESCRIPTION: The President's Committee on Mental Retardation, established by Executive order 11230 of May, 1966 is composed of 21 citizen members appointed by the President, and six cabinet members ex-officio. The Secretary of Health and Human Services is chairman.

Its objectives are to:

Advise and assist the President on all matters pertaining to mental retardation.

Evaluate national, State and local MR efforts. Help coordinate Federal MR and Prevention activities.

The Committee publishes a variety of materials that will assist adult educators to become familiar with issues and concerns of the mentally retarded citizen; publications include an annual report to the President.

CONTACT:

Susan Gleeson, R.N., M.S.N.
Executive Director
President's Committee on Mental Retardation
Room 4723 - HHS North Building
330 Independence Avenue, S.W.
Washington, D.C. 20201
Tel: (202) 245-7634

SECTION II

NON-FEDERAL RESOURCES

FOR

ADULTS WITH DISABILITIES

ORGANIZATION: **AMERICAN ASSOCIATION FOR ADULT AND CONTINUING EDUCATION**

PROGRAM DESCRIPTION: The American Association for Adult and Continuing Education was founded on November 12, 1982 at the National Adult Education Conference in San Antonio, Texas, as a result of the consolidation of the Adult Education Association for Public Continuing and Adlult Education (NAPCAE). These Associations served members and the public for over 30 years and this historical consolidation has united over 3700 members and subscribers.

RESOURCES: The American Association for Adult and Continuing Education offers membership benefits including the following:

- o improve professional competencies.
- o stay informed of current activities, issues, trends, and developments in adult and continuing education.
- o receive latest results of research affecting the field of lifelong learning.
- o get to know colleagues who have similar interests, responsibilities, and philosophy.
- o share and discuss your specialized interests through over 40 AAACE program units.
- o **LIFELONG LEARNING**, a newsletter
- o **ADULT EDUCATION**, a professional journal

For adult educators interested in the educational needs of the adult learner with disabilities, AAACE has a program unit, "Adult Learner with Disabilities" which is working on issues, concerns, and educational needs of the disabled adult.

CONTACT: American Association for Adult and Continuing Education
1201 Sixteenth Street, N.W., Suite 301
Washington, D.C. 20036
Tel: (202) 822-7866

ORGANIZATION: **AMERICAN COUNCIL ON RURAL SPECIAL EDUCATION**

PROGRAM DESCRIPTION: The American Council on Rural Special Education (ACRES) is a national team of professionals and parents working together to enhance services to rural individuals with disabilities. It is a division of the National Rural Development Initiative.

RESOURCES: ACRES membership offers:

- o membership in NRSSC
- o discounts on the Rural Special Education Quarterly, the Journal of Rural & Small Schools, and services
- o quarterly newsletter, Ruralink
- o annual national conference
- o national task forces
- o resource exchange directories
- o rural electronic bulletin board/mail
- o testimony to federal and state congressional committees
- o parent-professional partnerships
- o scholarship clearinghouse.

The National Consortium of University Preparing Rural Special Education is an arm of ACRES. It consists of a collaborative team of university faculty practitioners, parents, disabled individuals, and researchers who develop, pilot test and field test rural preservice curriculum modules. The consortium provides a network of researchers who explore rural preservice issues and trends.

CONTACT:

Doris Hege, Ph.D.
Director
National Rural Development
Institute
Western Washington University
Bellingham, WA 98225
(206) 676-3576

ORGANIZATION: **AMERICAN LIBRARY ASSOCIATION**
ASSOCIATION OF SPECIALIZED AND COOPERATIVE LIBRARY AGENCIES

PROGRAM DESCRIPTION: The Association of Specialized and Cooperative Library Agencies, a division of the American Library Association, is a professional organization for Librarians serving communities and special populations such as the blind, physically handicapped, deaf, and impaired elderly.

RESOURCES: The Association of Specialized and Cooperative Library Agencies has a number of materials available which will be of assistance to the adult educator. They include publications such as **INFORMATION NEEDS OF HEARING IMPAIRED PEOPLE, LIBRARY SERVICES FOR THE BLIND AND PHYSICALLY HANDICAPPED, EQUAL ACCESS:** and **A MANUAL OF PROCEDURES FOR INITIATING A PUBLIC LIBRARY HOME SERVICE PROGRAM.** The association publishes a quarterly newsletter, and members issue a periodic newsletter on service to the developmentally disabled.

CONTACT: Association of Specialized and Cooperative Library Agencies
50 East Huron Street
Chicago, Illinois 60611
Tel: (312) 944-6780

ORGANIZATION: **THE AMERICAN OCCUPATIONAL THERAPY ASSOCIATION**

PROGRAM DESCRIPTION: The American Occupational Therapy Association is a national professional organization dedicated to improving and assuring the quality of occupational therapy services.

The Association accredits occupational therapy education programs, provides a wide variety of services for the professional development of members, and works actively with related organizations to improve access to quality health care services for all citizens.

RESOURCES: The Association provides information on the services available to individuals with a wide variety of disabling conditions, and the contributions occupational therapy can make to the functional independence of persons with mental and physical health problems. Information is also available on the career outlook in the field.

CONTACT:

The American Occupational Therapy Association
1383 Piccard Drive, P.O. Box 1725
Rockville, MD 20850-4375
Tel: (301) 948-9626

ORGANIZATION: **COUNCIL OF STATE ADMINISTRATORS OF VOCATIONAL REHABILITATION**

PROGRAM DESCRIPTION: The Council of State Administrators of Vocational Rehabilitation is an association comprised of all of the chief administrators of the public rehabilitation agencies providing comprehensive rehabilitation services to eligible persons with mental and/or physical disabilities, in each of the fifty States, the District of Columbia, and our Nation's territories.

Founded in 1936 to furnish State input into the State-Federal Rehabilitation Program, the Council provides a forum for State Administrators to study, deliberate, and act upon matters bearing upon the successful rehabilitation of persons with disabilities. The Council serves as a resource for the formulation and expression of the collective views of State rehabilitation agencies on all issues affecting the provision of rehabilitation services to persons with disabilities.

RESOURCES: While the Council is not a direct service-providing agency, its Member Organizations receive both Federal and State monies to provide services to persons with mental and/or physical disabilities, enabling them to re-enter the workforce or obtain employment for the first time. Services provided by these State Rehabilitation Agencies may include, but are not limited to, evaluation, counseling, physical restoration, rehabilitation engineering, prosthetic devices, transportation, training, and any other service needed to rehabilitate an individual into employment.

CONTACT:
Joseph H. Owens
Executive Director
Council of State Administrators of Vocational Rehabilitation
Suite 401, 1055 Thomas Jefferson Street, N.W.
Washington, D.C. 20007

ORGANIZATION: **THE COUNCIL FOR EXCEPTIONAL CHILDREN**

PROGRAM DESCRIPTION: The Council for Exceptional Children (CEC) is a national professional organization that provides information on behalf of its membership for children with special educational needs - gifted children, children with learning disabilities, and children who have emotional, cognitive, motor, visual, auditory, or communication handicaps. Members include special education teachers and administrators, related services professionals such as school psychologists and social workers, parents, and others who are directly concerned with improving the quality of life for exceptional children, both gifted and handicapped.

RESOURCES: CEC activities include:

- Coordinate and support a network of local chapters and state and provincial federations, as well as special education divisions representing specific areas of interest within the field of special education.
- Provide information to teachers, administrators, parents, and others concerning the education of exceptional children.
- Maintain the most complete collection of special education literature in the world through its Department of Information Services and the ERIC Clearinghouse on Handicapped and Gifted Children.
- Prepare major publications in the form of books, monographs, fact sheets, films, filmstrips, and tape cassettes to assist educators.
- Provide technical assistance and training to school districts, State departments of education and other agencies.

CONTACT: The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
Tel: (703) 620-3660

ORGANIZATION: **DISABLED AMERICAN VETERANS**

PROGRAM DESCRIPTION: The Disabled American Veterans (DAV) is made up of more than one million veterans disabled in time of war or under conditions similar to war. A nonprofit association, the DAV promotes the interests of all disabled veterans before Congress, the White House, the Veterans Administration and other government agencies and departments. The DAV was founded in 1920 and chartered by Congress in 1932 as the official voice of all disabled veterans.

Direct assistance to veterans and their families in filing claims for federal, State and local veterans' benefits and programs is provided by approximately 260 trained, professional National Service Officers in 68 DAV offices across the United States and Puerto Rico. In addition to veterans' issues, the DAV is active in a variety of issues that affect all handicapped people, including disabled veterans.

The DAV's executive structure consists of a National Commander, four National Vice Commanders, National Judge Advocate, National Chaplain, and National Executive Committee representatives from 21 geographically defined districts. These individuals comprise the DAV's policy-making body. The administrative structure is headed by the National Adjutant. To accomplish its organizational mission, the DAV conducts direct assistance and support programs, including:

- o A National Service program
- o A National Legislative Program
- o A program to promote employment of disabled veterans
- o Special programs aimed at such groups as aging veterans, Vietnam veterans, Native American veterans, incarcerated veterans, and others
- o A voluntary service program
- o Disaster and emergency relief programs.

RESOURCES: DAV Magazine (monthly)

CONTACT: Disabled American Veterans
National Service & Legislative Headquarters
807 Maine Avenue, S.W.
Washington, D.C. 20024

ORGANIZATION: **ERIC CLEARINGHOUSE FOR ADULT, CAREER, AND VOCATIONAL EDUCATION**

PROGRAM DESCRIPTION: ERIC, a decentralized nationwide information network, is made up of 16 clearinghouses located across the country, each specializing in a particular area of education. The Clearinghouse for Adult, Career, and Vocational Education will be of interest to adult educators.

The ERIC Clearinghouses are responsible for collecting all relevant unpublished, non-copyrighted or copyrighted materials of value in their subject areas.

The scope of the ERIC Clearinghouse on Adult, Career, and Vocational Education includes the following areas: 1) adult and continuing education - including adult basic education, educational gerontology, community education and development, and professional skill upgrading; 2) career education - including career awareness, exploration and development; (3) vocational and technical education, and education and work.

RESOURCES: All documents entered into the ERIC system are listed in the following periodicals:

RESOURCES IN EDUCATION, a monthly abstract journal announcing recently completed research reports, descriptions of outstanding programs, other documents of educational significance, indexed by subject, author, and institutional source.

CURRENT INDEX TO JOURNALS IN EDUCATION, a monthly guide to the periodical literature, with coverage of more than 700 major educational and education-related publications. It includes a main entry section with annotations, and is indexed by subject, author, and journal title.

Of particular interest to adult educators who are interested in adults with disabilities are the following publications:

DIGEST NO. 23	Adult Education for the Handicapped
DIGEST NO. 25	Guidelines for Working with Adult Learners
DIGEST NO. 27	Career Development in Adult Basic Education
DIGEST NO. 41	Adult Development
DIGEST NO. 45	Reentry Programs for Dropouts in Adult Settings
DIGEST NO. 54	Managing Disruptive Student Behavior
MINI-BIB	Adult Learning Disabilities

ADULT EDUCATION FOR THE HANDICAPPED, by Gordon Larson, ERIC Clearinghouse on Adult, Career, and Vocational Education, The National Center for Research on Vocational Education, The Ohio State University, 1982 (ERIC Document Reproduction Service No. ED220722).

CONTACT:

ERIC Clearinghouse on Adult, Career, and Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210-1090
Tel: (614) 486-3655 or (800) 848-4815

ORGANIZATION: **FEDERAL PROGRAMS ADVISORY SERVICE**

PROGRAM DESCRIPTION: The Federal Programs Advisory Service is a nongovernmental organization providing accurate and timely information and reliable advice to those responsible for implementing major Federal programs serving the handicapped.

RESOURCES: The Federal Program Advisory Service publishes a basic guide, the **HANDICAPPED REQUIREMENTS HANDBOOK.** It presents a systematic review and analysis of all federal requirements contained in...

- Section 504: the basic government-wide compliance requirements affecting federal contractors with one or more contracts of $2,500 or more, and
- Section 502: the "barrier free" architectural requirements affecting recipients who own, lease, or use facilities constructed with federal financial support.

The basic guide also provides coverage of companion laws, such as the Architectural Barriers Act of 1968 as well as supplementary documents such as the American National Standards for handicapped accessibility.

Monthly updates and a six-page monthly newsletter report current developments in the federal agencies, Congress, and the courts, plus news briefs, technical assistance information, and key questions and answers on issues concerning handicapped persons.

CONTACT:

Federal Programs Advisory Service
1725 K Street, N.W.
Suite 200
Washington, D.C. 20006
Tel: (202) 872-1766

ORGANIZATION: **GED TESTING SERVICE**

PROGRAM DESCRIPTION: The GED Testing Service, American Council on Education, administers the General Education Development (GED) testing program. The GED Test offers the opportunity to qualify for a high school equivalency credential. In 1983, there were nearly 1.3 million administrations of the GED test. As a result of testing conducted at 3,009 Official GED Testing Centers, 520,369 examinees earned scores that qualified them for an equivalency credential. Departments and ministries of education in the United States and Canada awarded 490,329 credentials based on GED testing.

During 1983, more than 500 persons took a special edition (braille, large print, audiocassette) of the Tests.

Since 1971, the GED testing program has enabled more than five million adults to obtain formal recognition of their educational development through earning high school equivalency credentials. These credentials continue to be accepted by more than 90% of the colleges and universities and most employers to satisfy requirements for a secondary level credential.

RESOURCES: The GED Testing Service is available to assist adult educators with technical assistance in their program planning for adults with disabilities . Of particular interest to adult educators is **SECTION 7.** entitled **TEST ADMINISTRATION - PROCEDURES UNDER SPECIAL CONDITIONS** in the **GED Examiner's Manual.** This section outlines the policies and procedures under which special conditions the adult who is disabled may take the test.

CONTACT:

GED Testing Service
American Council on Education
One Dupont Circle
Washington, D.C. 20036
Tel: (202) 833-4680

ORGANIZATION: **HEATH RESOURCE CENTER**

PROGRAM DESCRIPTION: HEATH Resource Center is the National Clearinghouse on Postsecondary Education for Handicapped Individuals. HEATH (Higher Education and Adult Training for People with Handicapps) is an information exchange about educational programs, strategies, and opportunities after high school. The services of HEATH are available and applicable to the adult education administrator or practitioner in the learning center setting.

RESOURCES: HEATH publishes a news bulletin three times a year, develops and disseminates fact sheets and packets of materials. Also available are the 1987-88 HEATH Directory, 15 topical fact sheets, and a variety of other publications. Staff are available for telephone consultation.

All publications are free of charge.

CONTACT:

HEATH RESOURCE CENTER
American Council of Education
One Dupont Circle
Washington, D.C. 20036
Tel: (202) 939-9320 or (800) 544-3284
(Both lines are voice/TDD)

ORGANIZATION: **LEARNING RESOURCES NETWORK**

PROGRAM DESCRIPTION: The **LEARNING RESOURCES NETWORK** is a national technical assistance center in adult learning. Begun in 1974, the Network has more than 200 organizational and individual members in a variety of institutions, including colleges and universities, community colleges, college unions, learning networks, independent adult education centers, free colleges and universities, small town organizations, recreation departments, public schools and others. The three purposes of the Network are: 1) to help people and organizations start noncredit programs for the general public; 2) to assist existing programs; and 3) to promote lifelong learning at the national level. The Learning Resources Network is governed by an elected Board of Directors elected from the membership. A national office staff runs the daily operations, and a national advisory board provides suggestions to the Board. Members are encouraged to participate in the national organization as board members, regional coordinators, and committee members.

RESOURCES: The **LEARNING RESOURCES NETWORK** offers a number of adult education publications. They include the following:

- **ADULT AND CONTINUING EDUCATION TODAY**, a biweekly newsletter serving the adult education community.
- **MARKETING CLASSES FOR ADULTS** is a monthly practical newsletter in noncredit programs.
- **COURSE TRENDS** is a publication that tracks and summarizes noncredit classes for adults.

THE LEARNING RESOURCES NETWORK's other services include workshops, national conferences, consulting, and an active network of members throughout the United States and Canada available to assist adult educators in planning and programming.

While directed to the needs of adult learners in the noncredit field, the **LEARNING RESOURCES NETWORK** also offers publications and technical assistance to adult educators involved in operating adult basic education literacy programs.

CONTACT: Learning Resources Network
1554 Hayes
Manhattan, Kansas 66502
Tel: (913) 539-LERN

ORGANIZATION: **NATIONAL ADULT EDUCATION CLEARINGHOUSE**

PROGRAM DESCRIPTION: The National Adult Education Clearinghouse/National Multimedia Center for Adult Education (NAEC/NMMC) has as its purpose the wide dissemination of up-to-date information about professional preparation, curricular/instructional, research and other commercial and non-commercial materials useful in all areas of adult continuing education.

RESOURCES: The National Adult Education Clearinghouse resources include a 25,000 plus page volume, on-site lending and mail loan library as well as an archival and current collection of pamphlets, catalogs, project proposals, curriculum guides, training designs and other related literature. The library features the following special collections: adult continuing education training materials for professionals, paraprofessionals and volunteers; adult basic education, both reading and math; English as a second language; competency-based adult education; adult high school GED; aging, and education for the disabled.

Other products and services include the widely-read **Adult Education Clearinghouse Newsletter** which is available monthly by subscription.

CONTACT:
National Adult Education Clearinghouse
Montclair State College
Upper Montclair, New Jersey 07043
Tel: (201) 893-4353

ORGANIZATION: **NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION, INC.**

PROGRAM DESCRIPTION: NASDE offers training workshops, consultant services, and a variety of publications to support administrators responsible for planning and implementing special education programs. They are primarily focused on the educational needs of the elementary and secondary school population; however, many of their materials may be of interest to adult educators.

RESOURCES: NASDSE disseminates a newsletter, **LIAISON BULLETIN** which reports up-to-date information on Congressional actions and federal agency regulations affecting special education programs and services. They also have a number of publications available including the following:

THE REHABILITATION ACT: AN ANALYSIS OF SECTION 504 REGULATIONS AND ITS IMPLICATIONS FOR STATE AND LOCAL EDUCATION AGENCIES

A PLANNING GUIDE FOR THE DEVELOPMENT AND IMPLEMENTATION OF FULL SERVICES FOR ALL HANDICAPPED CHILDREN

AN ANALYSIS OF P.L. 94-142

CONTACT: National Association of State Directors
2021 K Street, N.W.
Suite 315
Washington, D.C. 20006

ORGANIZATION: **NATIONAL CLEARINGHOUSE OF REHABILITATION TRAINING MATERIALS**

PROGRAM DESCRIPTION: The National Clearinghouse of Rehabilitation Training Materials (NCHRTM), located at Oklahoma State University, is funded by the Rehabilitation Services Administration to disseminate information on rehabilitation with primary concentration on training materials for use by educators of rehabilitation counselors. Personnel working in the areas of staff development, inservice training, and continuing education are also served by the Clearinghouse.

NCHRTM houses a collection of "fugitive" materials and information not generally found in traditional libraries. The Clearinghouse reference collection contains about 3,000 titles in hard copy of microfiche format, back issues of major journals in the rehabilitation field, and various types of audiovisuals. Included in this collection are publications of the Institute on Rehabilitation Issues (formerly the Institute on Rehabilitation Services), which works to identify areas in vocational rehabilitation where training materials are needed and to develop training resources materials in content areas of priority interest with active participation by state vocational rehabilitation personnel. Recent studies in this series focus on rehabilitation engineering, independent living, vocational rehabilitation of severely handicapped persons, and other topics.

RESOURCES: NCHRTM usually has between 250 and 300 titles to distribute free to requestors in the rehabilitation field. Microfiche or xerox copies of other publications in the Clearinghouse collection can be made for a cost recovery fee.

An annotated bibliographic newsletter, NCHRTM Memorandum, on publications available from the Clearinghouse and other sources is published quarterly. Materials in rehabilitation and related areas are reviewed as a current awareness service. A bibliography listing Institute on Rehabilitation Issues publications is also available.

NATIONAL CLEARINGHOUSE OF REHABILITATION TRAINING MATERIALS

NCHRTM helps inquirers identify publications relevant to their information needs, making referrals to outside organizations when necessary. Clearinghouse services are available primarily to professionals who have training interests in rehabilitation and related fields.

CONTACT:

National Clearinghouse of
Rehabilitation Training Materials
Oklahoma State University
115 Old USDA Building
Stillwater, Oklahoma 74073
Tel: (405) 624-7650

ORGANIZATION: **NATIONAL CRIMINAL JUSTICE REFERENCE SERVICE**

PROGRAM DESCRIPTION: The National Criminal Justice Reference Service is a centralized clearinghouse on law enforcement, criminal justice, juvenile justice, and court administration. The NCJRF database contains citations of more than 62,000 documents published in the United States and abroad, including research reports and descriptions of successful programs.

RESOURCES: The National Criminal Justice Reference Service has a limited number of citations on disabled persons which fall into two main categories: the mentally retarded offender and the learning disabled juvenile delinquent. A search of database contents from 1977 to the present turned up articles and reports on the care of retarded inmates, the relationship of IQ to delinquency, special problems of mentally retarded juvenile delinquents, and the need for special programs for retarded offenders. The citations on learning disabilities cover the link between learning disabilities and juvenile delinquency and programs for helping learning disabled juvenile delinquents.

CONTACT: DIALOG Information Services, Inc.
3460 Hillview Avenue
Palo Alto, California 94304
Tel: (800) 982-5838 in California
(800) 227-1927 outside California

ORGANIZATION: **NATIONAL EASTER SEAL SOCIETY**

PROGRAM DESCRIPTION: The Society, founded in 1919, is the nation's oldest and largest voluntary health agency providing direct rehabilitation services to people with disabilities. The society has affiliates in the 50 States, the District of Columbia, and Puerto Rico. Program services are provided by affiliates in over 400 locations throughout the country to people with any type of disability. Services vary by location but may include medical and vocational rehabilitation services, educational services, leisure programs, day care family support, equipment loan, and information/referral.

The Easter Seal Research Foundation awards grants for research into the treatment and management of disabling conditions.

RESOURCES: The National Easter Seal Society publishes program management materials for professionals as well as a variety of booklets and pamphlets for people with disabilities, their families, teachers, therapists, and other professionals. The catalog lists publications related to (1) attitudes and awareness, (2) dental care, 3) independent living and employment, (4) prevention and safety, (5) recreation and camping, (6) rehabilitation administration, (7) speech, language, and hearing, and (8) stroke. Several publications are available in Spanish.

CONTACT: National Easter Seal Society
2023 W. Ogden Avenue
Chicago, Illinois 60612

Tel: (312) 243-8400 (voice)
(312) 243-8880 (TDD only)

ORGANIZATION: **NATIONAL INFORMATION CENTER FOR SPECIAL EDUCATION MATERIALS**

PROGRAM DESCRIPTION: The National Information Center for Special Education is funded by the Office of Special Education, U.S. Department of Education. It is a computerized bibliographic information retrieval system containing more than 36,000 records of comercially available audiovisuals, print and braille materials, equipment, and adaptive devices for all educational levels of handicapped persons. NICSEM indexes materials applicable to all types of handicapping conditions, including materials in the following areas: cognition and perception, motor processes, career and vocational education, guidance, language, instructional approaches, minority groups, and specific subjects such as mathematics and science. While the materials are focused on children and youth, adult educators will find that much of the information available can be adapted to adult students.

RESOURCES: The National Information Center for Special Education publishes a variety of indexes produced from the data base. A master index of the complete data base is also available.

Other publications include the **NICSEM INDEX TO NONPRINT SPECIAL EDUCATION MATERIALS - MULTIMEDIA** which comes in two sections: 1) "Learner Volume," with more than 35,000 titles and abstracts on materials suitable for direct instruction of the handicapped; and 2) "Professional Volume", which contains over 5,000 abstracts of materials for use by parents, teachers, and other professionals. Note: NICSEM is a closed file (#70) on DIALOG. The data covers materials to 1979. Access Innovation, Inc. has copyright to the book stock derived from the project, but since the grant was not extended, there have been no new data added since 1979.

There is a charge for indexes and for most other NICSEM publications, which include the THESAURUS, of interest to those who wish to conduct searches from the data base.

CONTACT: NICSEM
P.O. Box 40130
Albuquerque, N.M. 87196
DIALOG Information Services (File 70)
340 Hillview Avenue
Palo Alto, California 94304

ORGANIZATION: **NATIONAL ORGANIZATION ON DISABILITY**

PROGRAM DESCRIPTION: The National Organization on Disability (NOD) was formed in January 1982 following the renewed focus on disability established by the 1981 International Year of Disabled Persons program in the United States. It is a private, non-profit organization which promotes the full participation of disabled Americans in all aspects of everyday life.

NOD works through a network of national, state, and local organizations to heighten awareness of, and disseminate information on disability programs and issues.

RESOURCES: Among the activities of the National Organization on Disability are the following:

- o provides materials and technical assistance to local groups on community organization, fund-raising, media coverage, and effective utilization of government agencies.
- o provides an information clearinghouse for individuals, organizations, and corporations on disability and on services available through government agencies and private organizations.
- o publishes a quarterly newsletter, REPORT, and a quarterly UPDATE which focuses on successful community projects and programs.
- o conducts an ongoing public information program of publications and other materials on disability and community actions.
- o sponsors a national Advertising Council campaign which promotes positive public attitudes toward disabled individuals and community voluntary action.
- o sponsors major national cash awards program to recognize outstanding Community Partnership Committees and National Organizations and to encourage replication of exemplary programs.

CONTACT: National Organization on Disability
2100 Pennsylvania Avenue, N.W.
Suite 234
Washington, D.C. 20037
Tel: (202) 293-5960 (VOICE)
(202) 293-5968 (TDD)

ORGANIZATION: **NATIONAL PUBLIC RADIO**

PROGRAM DESCRIPTION: National Public Radio's Department of Specialized Audience Programs produces programming which includes material of specific concern to the visually impaired and physically disabled. These programs are also of interest to a general audience and facilitate a greater understanding of, and sensitivity toward, disabled citizens.

RESOURCES: National Public Radio programs include the following:

"CONNECTION" -- a half-hour, weekly interview program which covers topics of interest to the print-handicapped. It includes information about current federal legislation and regulations affecting the handicapped, information about new technologies, interviews with prominent handicapped individuals as well as a wide variety of other interview material.

"HORIZONS" -- a weekly, half-hour documentary program that deals with issues of concern to ethnic minorities, women, the elderly and the disabled. Each program focuses on a different subject, person or issue. Not all programs deal with physical disability, but some programs within the series focus on these issues.

"NPR PROGRAMMING CASSETTE CATALOG" -- An annual catalog, with quarterly updates, of NPR programming which is distributed on audio cassette. It is available from National Public Radio's Publishing Department. The catalog includes a wide variety of informal programming. This free publication can be obtained from NPR by writing to: NPR cassettes, 2025 M Street, N.W., Washington, D.C. 20036, or by calling (800) 253-0808. In Alaska and Wisocnsin, call (608) 263-4892.

CONTACT: Department of Specialized Audience Programs
National Public Radio
2025 M Street, N.W.
Washington, D.C. 20036
Tel: (202) 822-2661

ORGANIZATION: **NATIONAL REHABILITATION ASSOCIATION**

PROGRAM DESCRIPTION: The National Rehabilitation Association (NRA) was founded in 1925 as a membership organization for professionals and consumers interested in the advancement of rehabilitation services to all handicapped persons. NRA's activities include: development through regular meetings and workshops, advocacy for state and federal legislation, training sessions for continuing education credits, publications, fellowships to students, and public education via print and electronic media. The NRA has 50 state chapters and seven divisions, which disseminate information to professionals working in specific rehabilitation fields.

The National Rehabilitation Counseling Association is the largest professional division of the National Rehabilitation Association. NRCA is dedicated to the professional development of all persons involved in the practice of rehabilitation counseling.

Other divisions include the Job Placement Division (JPD), National Association for Independent Living (NAIL), National Association of Rehabilitation Instructors (NARI), National Rehabilitation Administration Association (NRAA), and the Vocational Evaluation and Work Adjustment Association (VEWAA).

RESOURCES: The National Rehabilitation Association publishes the **JOURNAL OF REHABILITATION** and a newsletter. The national office responds to general inquiries and directs specific questions to appropriate professional divisions. The National Rehabilitation Counseling Association publishes the **JOURNAL OF APPLIED REHABILITATION COUNSELING**, reports and newsletters. All the divisions publish newsletters.

CONTACT: National Rehabilitation Association
633 South Washington Street
Alexandria, Virginia 22314
Tel: (703) 836-0850 (VOICE)
836-0852 (TDD)

ORGANIZATION: **NATIONAL RURAL DEVELOPMENT INSTITUTE**

PROGRAM DESCRIPTION: The National Rural Development Institute (NRDI) is a nonprofit organization dedicated to the enhancement of rural and small school education. In an endeavor to be accessible and responsive to its constitutents, NRDI facilitates the exchange of resources and effective strategies through conferences, research, publications, training, and related services.

Through the National Rural Development Institute, rural and small schools are served by two national programs, the National Rural and Small Schools Consortium and the American Council on Rural Special Education.

RESOURCES: The National Rural Development Institute offers the following support services to all interested parties: 1) communication linkage through the electronic bulletin boards and resource data banks, 2) major publications including Journal of Rural and Small Schools, Rural Special Eudcation Quarterly, Rura-link Classroom Clips, National Rural Education Resource Guide, Directory of Scholarships for Future Rural School Personnel, Employment Incentives Manual, Parent Resource Directory, preservice modules, in-service modules, reports of national research on a variety of topics, other publicatons addressing practical strategies, personnel recruitment/retention, regional service delivery, special education, teacher training, etc., and 3) rural job referral, job exchange, and personnel recruitment services including computerized lists of qualified applicants and positions available, bimonthly updates.

National Rural and Small School Consortium - NDRI houses the National Rural and Small Schools Consortium (NRSSC), an action-oriented group of individuals and agencies working to enhance rural and small school education and to address associated problems.

NRSSC membership offers:

- o subscription to the Journal of Rural and Small Schools and the newsletter, Classroom Clips
- o an annual national conference
- o the national rural/small schools resource exchange system brokerage for consultant services
- o rural/small schools electronic bulletin board/mail

- o technological task force
- o discounts on publications, conferences and rural job services

CONTACT:

Doris Hege, Ph.D.
Director
National Rural Development Institute
Western Washington University
Bellingham, WA 98225
(206) 676-3576

ORGANIZATION: **PSYCHOLOGICAL ABSTRACTS INFORMATION SERVICES**

PROGRAM DESCRIPTION: Psychological Abstracts Information Services is part of the American Psychological Association, a professional organization of psychologists and educators. Psychological Abstracts Information Services (PsycINFO) provides a variety of ways to access the world's published literature in psychology and related behavioral and social sciences.

RESOURCES: PsycINFO publishes the Psychological Abstracts (PA) journal, a comprehensive monthly compilation of nonevaluative summaries of the world's literature in psychology nd related disciplines. Each year PsycINFO scans materials from over 1,300 periodicals, technical reports, and monographs for inclusion in PA. Documents on the characteristics of physically and psychologically disabled populations and their treatment may be found in Psychological Abstracts. PA publishes an annual subject and author index, cumulative indices from 1969-71, 1972-74, 1975-77 178-80, and 1981-83 are available. PsycINFO also produces the PsycINFO & PsycALERT Databases, available for online searching through database distributors such as DIALOG, BRS & SDC. PsycINFO, available in most libraries can be an excellent source of information on topics of special interest to adult educators who are planning programs serving the disabled adult.

CONTACT: Psychological Abstracts Information Services
American Psychological Association
1200 17th Street, N.W.
Washington, D.C. 20036
Tel: (800) 336-4980 (except Washington, D.C. and Virginia (202) 833-5908 (Washington, D.C. and Virginia)

ORGANIZATION: **SENSORY AID FOUNDATION**

PROGRAM DESCRIPTION: Sensory Aids Foundation (SAF) is a non-profit corporation that specializes in the application of technology to meet the needs of visually and hearing impaired persons in the job market. Throughout California, SAF professionals have placed over 600 disabled persons in jobs which were previously not open to them. Through the use of technology to open job opportunities, these people are independent workers who work competitively with non-disabled workers.

RESOURCES: SAF publishes a monthly newsletter, TECHNOLOGY UPDATE, a newsletter on technology for blind and partially sighted persons, and SENSUS, a quarterly consumer's guide to technology. Both publications are available in print or cassette subscriptions. Sensory Aids Foundation identifies and researches job opportunities. SAF also offers employers, rehabilitation professionals, and consumers the following consultation services: information on available assistive devices; recommendations for equipment interfacing; aids to computer systems, finding resources for solving software and hardware problems.

CONTACT: Sensory Aids Foundation
399 Sherman Avenue, Suite 12
Palo Alto, CA 94306
Tel: (425) 329-0430 (Voice or TDD)

SECTION III

RESOURCES FOR MOBILITY IMPAIRED ADULTS

ORGANIZATION: **ARTHRITIS FOUNDATION**

PROGRAM DESCRIPTION: The Arthritis Foundation is the only national voluntary health agency that works on behalf of people with all forms of arthritis. Volunteers in chapters across the country help support research, advocacy and government affairs, services and educational programs, and fund-raising activities.

Research is the Arthritis Foundation's number one national priority. Every year, the Foundation funds ongoing research and the training of new scientists to conduct arthritis research.

At both the national and local levels, volunteers are active in promoting programs that benefit people with arthritis. For example, volunteers work with government agencies or community groups to improve building access, insurance coverage and rehabilitation services for workers with arthritis. Volunteers also work with lawmakers to support legislation that will help people with arthritis.

RESOURCES: Local chapters of the Foundation offer many different programs and services. Services in the 72 chapters throughout the country vary according to local needs and resources, but may include the following:

- o information about arthritis and its treatments
- o updates for the public on the latest about arthritis
- o referrals to doctors and clinics
- o help in finding local services, such as homne health care
- o classes on self-care
- o exercise classes
- o clubs or support groups for people with arthritis
- o discount drug services
- o updates for health professionals on the latest research improved care

Chapters offer other local services. Contact your local chapter to find out exactly what services are available in your community.

ARTHRITIS FOUNDATION (CONT'D)

Special groups have been established within the Foundation to represent a variety of interests. The Arthritis Health Professions Association (AHPA) is a group for health professionals that promotes educational and scientific programs on ways to provide better care for people with arthritis. Another group, the American Juvenile Arthritis Organization (AJAO), includes children with arthritis, their parents, health professionals and others. AJAO concentrates on the special needs of childhood arthritis.

CONTACT:

Arthritis Foundation
P.O. Box 19000
Atlanta, Georgia 30326
Tel: (404) 872-7100

ORGANIZATION: **THE ASSOCIATION FOR PERSONS WITH SEVERE HANDICAPS**

PROGRAM DESCRIPTION: The Association for Persons with severe Handicaps was founded in 1974 in response to changes in legislation affecting handicapped persons and the need for quality education and services for severely and profoundly handicapped individuals. Its range of concerns includes all services to the severely and profoundly handicapped. Membership includes not only parents and educators but also lawyers, medical personnel, therapists, psychologists and social workers. Chapters are being chartered at local levels to facilitate increased involvement in local concerns. TASH stresses the importance of integration in living, working and learning environments for all handicapped persons.

RESOURCES: The Association publishes a quarterly journal containing articles on new research, trends and practices in services to severely and profoundly handicapped persons from birth to adulthood, and a monthly newsletter. Additional publications include four volumes of **TEACHING THE SEVERELY HANDICAPPPED**, which reports on current research and innovations, and **METHODS OF INSTRUCTION WITH SEVERELY HANDICAPPED STUDENTS.** Books, papers, reprints from past issues of the journal and bibliographies are available on subjects such as vocational training, behavior modification, curricula and working with families.

TASH has recently organized a parent-to-parent network of communication. By maintaining lists of parents of severely and profoundly handicapped children who are involved in local parent support and advocacy groups, TASH is able to put parents in touch with parents with similar concerns. TASH also maintains a register of professional contact people who are available for assistance on specific problems of education, training of personnel, etc. Referrals to direct service providers, including schools, clinics and vocational rehabilitation services, are made by letter or phone.

CONTACT: The Association for Persons
with Severe Handicaps
7010 Roosevelt Way, N.E.
Seattle, Washington 98119
Tel: (206) 523-8446

ORGANIZATION: **EPILEPSY FOUNDATION OF AMERICA**

PROGRAM DESCRIPTION: The Epilepsy Foundation of America (EFA) with more than 80 affiliated State and local organizations nationwide, is involved in advocacy and a wide variety of services and programs for the person with epilepsy. EFA sponsors a number of special projects, such as: TRAINING AND PLACEMENT SERVICE provides job training and placement services to people with epilepsy; SCHOOL ALERT, to help school personnel understand and handle epilepsy appropriately, and EPILEPSY MONTH (November), a time of increased public education. It also supports research and training for physician-scientists to get promising research projects started and promising people into the field of epilepsy research.

RESOURCES: The Epilepsy Foundation of America provides information on epilepsy and its consequences to any person or group requesting it. Areas include: 1) information on epilepsy for the patient and family and friends; 2) educational material to individuals and groups dealing with people with seizure disorders; 3) information on employment, including vocational rehabilitation and training, rights, hiring and insurance regulations, special programs, and the particular needs of some people with epilepsy whose seizures are not fully controlled; 4) specific information on the rights of persons with epilepsy as guaranteed by Federal and State statutes; 5) housing information; 6) transportation information, including Federal and State driving regulation; 7) health service information, prevention, diagnosis, treatment, rehabilitation, and maintenance; 8) information on economic, social and psychological services, such as disability benefits and supplemental security income, and individual and group counseling programs; 9) information on the latest research into the causes, treatment and prevention of seizures, and 10) information on Federal and State programs that affect people with epilepsy. Many local chapters offer similar informational services. Some are affiliated with epilepsy clinics or work closely with them. A directory of epilepsy clinics is available from EFA. EFA publishes pamphlets reprints, books, cassettes, slides, films and a monthly newsletter.

CONTACT: Epilepsy Foundation of America
4351 Garden City Drive
Suite 406
Landover, Maryland 20785
Tel: (301) 459-3700
or 1-800-EFA-1000

ORGANIZATION: **MUSCULAR DYSTROPHY ASSOCIATION**

PROGRAM DESCRIPTION: The Muscular Dystrophy Association (MDA) supports a worldwide research program directed at finding the causes of and treatments for muscular dystrophy and related neuromuscular disorders. Through a nationwide network of 240 MDA clinics the Assocation provides diagnostic services and rehabilitative follow-up care. Some 166 chapters throughout the country assist with payment for services which include: physical, occupational, and respiratory therapies; orthopedic equipment; respiratory equipment; transportation aid; and flu shots. MDA chapters also sponsor self-help groups for those with neuromuscular disorders and their families.

RESOURCES: The Muscular Dystrophy Association publishes brochures and audiovisuals about neuromuscular diseases. Its quarterly publication **MDA Newsmagazine** covers progress in research, legislation, and various MDA supported programs. MDA offers practical suggestions on such topics as education, aids, and clothing. Publications are free and available from the MDA or its chapters, many of which publish informative materials. Local chapters hold patient seminars which focus on available programs. Adult education programs will find this organization an excellent resource for information about how to instruct students who have a neuromuscular disorder.

CONTACT: Muscular Dystrophy Association
810 Seventy Avenue
New York, New York 10019
Tel: (212) 586-0808

ORGANIZATION: **NATIONAL MULTIPLE SCLEROSIS SOCIETY**

PROGRAM DESCRIPTION: **The National Multiple Sclerosis Society** serves persons with MS, their families, health professionals, and the interested public. The Society provides funding for research, public and professional education, advocacy and the design of rehabilitative and psychosocial programs. Direct services to MS persons are provided through 161 local chapters and branches. A Washington office is active in advocacy for federal legislation affecting MS persons and NIH research funding. Among the programs offered by chapters are a variety of counseling and referral services; many offer group aquatics and other social/recreational support activities. Sixty-seven clinical diagnostic and treatment centers are supported by local chapters in 30 states. The Society is a member of the International Federation of Multiple Sclerosis Societies.

RESOURCES: Publications for the general public include such pamphlet titles as **What Everyone should know About Multiple Sclerosis** and **Living with MS: A Practical Guide.** Books entitled **Research on Multiple Sclerosis, Maximizing your Health: A Program of Graded Exercises and Meditation for Persons with Multiple Sclerosis** and **Therapeutic claims in Multiple Sclerosis** are also available. Patient information includes pamphlets on mental and emotional health, careers for the homebound and **Inside MS**, a quarterly membership periodical. Professionals may request publications on treatment nursing care, group counseling, and reprints of journal articles. Referrals, information on technical aids and equipment, and order lists for free publications can be obtained from chapters.

CONTACT: National Multiple Sclerosis Society
205 East 42nd Street
New York, New York 10017
Tel: (212) 986-3240

ORGANIZATION: **NATIONAL SPINAL CORD INJURY FOUNDATION**

PROGRAM DESCRIPTION: Formerly the National Paralegia Foundation, the National Spinal Cord Injury Association is dedicated to "care, cure, and coping," and functions as a clearinghouse of information for persons with Spinal Cord Injury, their family members, and interested professionals. Working through a nationwide network of local chapters, the Association offers care and coping services such as information and referral, peer assistance, family support, educational programs, and public awareness. All chapters emphasize personal contact between persons with spinal cord injuries and involve them in many aspects of the Association, together with other SCI research organizations, co-funds neuroscientists who are working on methods to regenerate the spinal cord.

RESOURCES: The National Spinal Cord Injury Association offers information on independent living rehabilitation programs, self-help devices, equipment, transportation, employment, education, personal care, and referrals. Publications inlcude "SCI Life" a quarterly newsletter for members; a National Resource Directory, and a handbook on personal care. The Association also distributes the book, Options: Spinal Cord Injury and the Future, by Barry Corbet.

CONTACT: National Spinal Cord Injury Association
149 California Street
Newton, Massachusetts 02158
Tel: (617) 964-0521

ORGANIZATION: **PARALYZED VETERANS OF AMERICA**

PROGRAM DESCRIPTION: Paralyzed Veterans of America is a national service organization for paralyzed veterans with services offices in selected Veterans Administration's Spinal Cord Injury Centers and VA regional offices. PVA operates as an information and advocacy agency; and supports and funds research, rehabilitation, and treatment of spinal cord dysfunction. The national advocacy program focuses on transportation, architectural barriers, wheelchair design, and employment, and educational opportunities. The organization has more than 40 local chapters and subchapters in the U.S. that help PVA carry out its programs.

RESOURCES: PVA National Service Officers meet with veterans--PVA members and non-members--assess their needs and offer assistance and advice on benefits, rehabilitation and resources available through the VA. The organization also publishes a monthly informational magazine, a bi-monthly sports magazine and numerous pamphlets.

CONTACT: Paralyzed Veterans of America
801 18th Street, N.W.
Washington, D.C. 20006
(202) 872-1300

ORGANIZATION: **THE UNITED CEREBRAL PALSY ASSOCIATION**

PROGRAM DESCRIPTION: The United Cerebral Palsy Association's (UCPA) programs and services are directed toward the prevention of cerebral palsy, and meeting the needs of those affected by cerebral palsy. UCPA 1) provides funds for research and training of scientific personnel who work in the fields of prevention and treatment of cerebral palsy; 2) acts as an advocate of the civil rights of the disabled in the areas of education, employment, independent living, and access to public buildings and public transportation; 3) provides public education programs in schools, hospitals, and community facilities, which emphasize prevention of neuromotor problems; and 4) through its 256 state and local affiliates, provides direct services including: medical diagnosis, evaluation, and treatment, special education, career development, social and recreational programs, parent counseling, adapted housing for the disabled, advocacy, and community education.

RESOURCES: The United Cerebral Palsy Association, through a variety of publications as well as telephone and letter responses to inquiries, provides extensive information about the nature of cerebral palsy, the means of preventing the condition, services available to and required by persons with cerebral palsy and their families, and civil rights of persons with disabilities. Publications include: **WHAT EVERYONE SHOULD KNOW ABOUT CEREBRAL PALSY**, a cartoon booklet describing the causes of the condition, management techniques, available services, and the outlook for prevention.

UCPA publications include a bibliography on housing and the handicapped, a handbook on transportation, a report on work programs for the handicapped, and a report on alternative living arrangements for teenagers and adults with cerebral palsy. UCPA publishes a quarterly health and social issues magazine, and a newsletter regarding governmental matters of concern to the disabled. For professionals and volunteers, the Association's publications include materials on testing, management and treatment of cerebral palsy; service needs, Federal assistance programs, and fund raising. The Association's freguent workshops for professicnals which focus on progress in the effort to prevent cerebral palsy are reported periodically in the UCP Research Journal. Most of the information is provided free to any inquirer.

CONTACT: United Cerebral Palsy Associations, Inc.
66 E. 34th Street
New York, New York 10016
Tel: 1-800-USA-1UCP

SECTION IV

RESOURCES FOR DEAF AND HEARING IMPAIRED ADULTS

ORGANIZATION: **ALEXANDER GRAHAM BELL ASSOCIATION FOR THE DEAF**

PROGRAM DESCRIPTION: The Alexander Graham Bell Association for the Deaf founded in 1890, is committed to the idea that hearing impaired children should be afforded the opportunity to develop spoken communication through the effective use of amplified residual hearing and speechreading skills. The Association's Children's Rights Program advocated educational options for deaf children and provides consultant services for families pursuing their legal rights. Through this program, volunteers throughout the country serve as knowledgeable local resources for hearing impaired children and their families. Special Divisions within the Association's membership are: Oral Deaf Adults Section, International Parents' Organization, and American Organization for the Education of the Hearing Impaired.

RESOURCES: The Association publishes a journal, **Volta Review**, an annual monograph, and a newsletter. It also publishes a variety of books and audiovisual materials concerning the psychological, social, and educational implications of hearing loss. The Association sponsors an Internationoal Lecturer's Series, regional conferences, and a biennial convention. It also maintains a library of works of both historical and current importance in the field of deafness. A lending library of current materials is available to members.

The Association disseminates information materials and answers inquiries from hearing impaired persons, their families, professionals, and the general public.

CONTACT: Manager of Information Services
Alexander Graham Bell Association for the Deaf
3417 Volta Place, N.W.
Washington, D.C. 20007
Tel: (202) 337-5220 (Voice/TTY)

ORGANIZATION: **AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION**

PROGRAM DESCRIPTION: The American Speech-Language-Hearing Association is a certifying body for professionals providing speech, language, and hearing services to the public, and is an accrediting agency for college and university graduate school programs in speech-language pathology and audiology, and for clinic and hospital programs which offer such services. The Association conducts research in communication disorders and studies of community needs for direct services.

RESOURCES: Public information brochures about communication disorders and the roles of professionals in speech, language and hearing are available from the Association. The organization has extensive career information. Its publications include the **JOURNAL OF SPEECH AND HEARING RESEARCH, JOURNAL OF SPEECH AND HEARING DISORDERS, LANGUAGE SPEECH AND HEARING SERVICES IN THE SCHOOLS, GUIDE TO PROFESSIONAL SERVICES IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY,** and a **MEMBERSHIP DIRECTORY.** A monthly magazine **ASHA,** features organizational news. Some publications are free to members, but all may be subscribed to or purchased by interested persons. Forty-nine state affiliates provide information about clinical services at the local level, and some publish their own newsletter. **ASHA** sponsors conferences, a national convention, institutes, and workshops as part of its professional educational programs.

CONTACT: American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, Maryland 20852
Tel: (301) 897-05700

ORGANIZATION: **BETTER HEARING INSTITUTE**

PROGRAM DESCRIPTION: The Better Hearing Institute serves the hearing impaired through public information and public service programs, informing them about hearing loss and readily available medical, surgical, hearing aid, and rehabilitation assistance.

RESOURCES: The Better Hearing Institute produces an extensive series of public service announcements on radio, with corrected hearing handicaps. The Institute also produces booklets, articles, and slide-tape presentations on hearing loss and what to do about it which they sell to community organizations. Examples of the slide/cassette programs are: "You and Your Hearing," for general audiences; "Silence is Lonely," targeted to the special needs of the senior citizen; and "We Overcame Hearing Loss," narrated by comedian Norm Crosby. Sample speeches and printed materials on hearing loss, including noise-induced hearing loss, are also available from the Institute. There is a charge for printed and audiovisual materials.

A Hearing HelpLine, (800) 424-8576 provides assistance to professionals, law enforcement officials, and consumers in handling questions, suggestions and complaints about hearing loss, hearing aids, and hearing aid services. The Better Hearing Institute has national listings of speech and hearing clinics otolarynolgists, and certified hearing aid dispensers. Information from Hearing HelpLine is free.

CONTACT: Better Hearing Institute
1430 K Street, N.W., Suite 600
Washignton, D.C. 20005
Tel: (202) 638-7577
(800) 424-8576

ORGANIZATION: **GALLAUDET UNIVERSITY**

PROGRAM DESCRIPTION: Gallaudet University was established by an act of Congress, signed by President Abraham Lincoln in 1864. Gallaudet remains the only accredited liberal arts college for the deaf in the world. The university offers bachelor's degree programs in more than 25 subject areas, master's programs in seven, and a Ph.D in special education administration. Students with normal hearing are admitted as exchange or graduate students, as well as to the two year Associate of Arts program in sign language interpreting.

RESOURCES: The College for Continuing Education (CCE) offers educational opportunities for deaf adults, families with deaf children, and professionals who work with them through programs, consultation, and other services in the Washington, D.C. area and nationwide. The components of the College for Continuing Education include:

1. Programs in Adult and Community Education (PACE). This program includes Adult Education, Adult Basic Education, Internship Training Program in Continuing and Community Education, and Consumer Education Advocacy. Adult Education and Adult Basic Education are designed as models for programs nationwide. PACE offers consultation on a national basis in Community Needs Assessment, Adult Education and Adult Basic Education.

2. Extension Programs: The program coordinates any credit or non-credit program available through Gallaudet and administers requests for credit courses and extension courses.

The National Information Center on Deafness at Gallaudet is also an important resource for adult educators. NICD provides up-to-date information on topics in deafness, including education, research, demographics, technology and barrier-free design. The Center provides specific answers to questions through personal letters, brochures, fact sheets, bibliographies, and in some cases, a referral to a more appropriate source for reply to a question.

CONTACT: Gallaudet University
Kendall Green
7th & Florida Avenue, N.E.
Washington, D.C. 20202
Tel: (202) 651-5000 (Voice or TTY)

ORGANIZATION: **NATIONAL ASSOCIATION OF THE DEAF (NAD)**

PROGRAM DESCRIPTION: The National Association of the Deaf is the oldest and largest consumer organization of disabled people in the United States with more than 20,000 members and 50 affiliated State Associations. NAD serves as an advocate for the more than 15 million hearing impaired people in America, and is also affiliated with the World Federation of the Deaf. Membership includes deaf and hearing adults, parents of deaf children, organizations of and for the deaf, professionals and students in the field of deafness, and other concerned individuals.

RESOURCES: The National Association of the Deaf responds to requests for information about deafness and related subjects and makes referrals, handles legal matters important to the hearing impaired community through its Legal Defense Fund; screens and evaluates general entertainment films and recommends which films should be captioned for def viewers; provides job training and broader services in a work environment where top administrators are hearing impaired; provides regional workshops for the deaf community in leadership training; publishes a national newspaper, The Braodcaster eleven times per year, a quarterly magazine, the Deaf American, and is one of the major publishers of books and materials in the field of deafness; operates the Jr. NAD program with chapters in schools and classes throughout the United States; sponsors the Youth Leadership Camp and Youth Development Camp for young people. In addition, the NAD has been awarded a number of research and demonstration grants by the government.

CONTACT:

NAD HOME OFFICE
814 Thayer Avenue
Silver Spring, Maryland 20910
(301) 587-1788 V/TDD

NAD BRANCH OFFICE
445 N. Pennsylvania St. #804
Indianapolis, IN 46204
(317) 638-1715 V/TDD

ORGANIZATION: **NATIONAL CAPTIONING INSTITUTE, INC.**

PROGRAM DESCRIPTION: The National Captioning Institute (NCI) is a nonprofit organization whose function is to caption television programs for broadcast on the Public Broadcasting Service (PBS) and the commercial networks. The institute's primary goal is to make captioned television available to every deaf and hearing-impaired person who wants it.

Closed captioning is a system that converts the TV program sound track into words or captions that are shown on the viewer's television screen. The captions are coded and transmitted by the broadcaster on a portion of the television frame that does not ordinarily carry picture information. Unlike open captions which are seen by all viewers, closed captions are seen only when a Telecaption Adapter is connected to a television set.

RESOURCES: The National Captioning Institute provides information on the Captioning Project and the activities of NCI. Catalogs of educational and commercial captioned films are available from the Captioned Films Distribution Center. This organization can be of assistance in bringing to deaf and hearing impaired students a wide variety of materials and assistance in planning adult education programs.

CONTACT:

Public Affairs & Development
National Captioning Institute, Inc.
5203 Leesburg Pike, Suite 1500
Falls Church, Virginia 22041
Tel: (703) 998-2400 (Voice or TDD)

ORGANIZATION: **NATIONAL TECHNICAL INSTITUTE FOR THE DEAF**

PROGRAM DESCRIPTION: The National Technical Institute for the Deaf (NTID) at Rochester Institute of Technology (RIT) was created by Congress in 1965 as a national, coeducational, residential, teaching and research center for the nation's deaf citizens.

NTID affords postsecondary deaf students the opportunity to prepare for and to pursue semi-professional and professional level educational programs in applied science/allied health, engineering technologies, visual communications, business, and computer careers. NTID academic programs lead to certificates, diplomas, and associate degrees from RIT.

NTID was established to help reverse the unemployment and underemployment of deaf citizens. From the beginning, the Institute has placed 94 percent of of its graduates in a diverse array of satisfying well-paying positions in industry, education, and government.

The Institute is one of nine colleges of Rochester Institute of Technology, and "mainstreaming" deaf students in classes elsewhere on campus has been accomplished with significant success.

In addition to on-campus educational programs for hearing-impaired persons, sign language interpreter training, teaching internships, and workshops for employers, educators, and rehabilitation professionals are offered both on and off campus. This training combined with the dissemination of information about NTID's research into the communication, personal/social, employment, and educational aspects of deafness, positions NTID where it can have an impact on deaf education throughout America.

RESOURCES: The National Technical Institute for the Deaf's Division of Public Affairs publishes a resource catalog that contains curriculum materials, materials for speech pathologists, orientation to deafness manuals, captioned videotapes, information on hearing aids for audiologists and consumers, special

bibliographies, and other data requested by researchers. There is a nominal charge for some of these materials. In addition, admissions and placement materials and the NTID catalog and Institute magazine, **NTID Focus, are distributed** free.

CONTACT:

Rochester Institute of Technology
National Technical Institute for the Deaf
One Lomb Memorial Drive
P.O. Box 9887
Rochester, New York 14623-0889
Tel: (716) 475-6400

ORGANIZATION: **REGISTRY OF INTERPRETERS FOR THE DEAF, INC.**

PROGRAM DESCRIPTION: The Registry of Interpreters for the Deaf is a membership organization of professional interpreters. Its main purpose is to certify simultaneous (oral and manual) and oral interpreters at various levels of proficiency. The Registry and its state affiliates actively advocate the use of interpreters for hearing impaired clients of goverment and private agencies.

RESOURCES: The Registry provides information to interpreters about training programs, professional developments and job opportunities. It publishes a national directory which includes information on certification requirements, bylaws of the organization and professional ethics. Regional directories are regularly updated and contain listings of interpreters and their certification status as well as teletypewriter agents and vocational rehabilitation specialists.

Brochures are available on various interpreting specialties. Books available from the Registry include **SIGN LANGUAGE FOR INTERPRETERS** and a book describing interpreter training programs. **INTERPRETER NEWS**, published bimonthly, contains professional articles, organizational news, training program announcements, and job openings.

CONTACT: Registry of Interpreters for the Deaf, Inc.
814 Thayer Avenue
Silver Spring, MD 20910
Tel: (301) 588-2406 (VOICE OR TDD)

ORGANIZATION: **SELF HELP FOR HARD OF HEARING PEOPLE, INC. (SHHH)**

PROGRAM DESCRIPTION: Self Help for Hard of Hearing People, Inc. is a volunteer, international organization of hard of hearing people, their relatives and friends. It is a non-profit, non-sectarian educational organization devoted to the welfare and interests of those who, while not deaf, cannot hear well. A primary function of SHHH is to bring together hard of hearing people...in local chapters...to "Share Help, Hope and Happiness."

Several hundred local SHHH groups now meet regularly throughout the U.S. Each independent group offers information, encouragement, personal support, and advice on community resources seldom available elsewhere. Monthly educational programs present subjects of vital concern to hard of hearing people. Periodic newsletters relay items of interest and information from SHHH National. Often referrals or other assistance are given to those seeking medical information, assistive devices, counseling, legal advice, job accomodation help. Though primarily educational in purpose, chapters on occasion offer social and recreational activities.

RESOURCES: SELF HELP IN ACTION

Creating awareness about hearing loss:
- o At health fairs
- o At professional conventions
- o On television and radio
- o In major magazines and newspapers
- o In speeches to civic, government, business groups

Implementing programs:
- o Noise/Hearing Conservation
- o Nursing Home and Hospitals
- o Research on Hearing Loss

Publishing for hard of hearing people:
- o Assistive Listening Systems (kit and directory)
- o Noise and Hearing Loss (special report)
- o Assertiveness Training Manual
- o Coping Strategies
- o Articles on Assistive Devices
- o ....and More

SELF HELP FOR HARD OF HEARING PEOPLE, INC. (SHHH)

Representing hard of hearing people at:
- o Deafness Research Foundation
- o Gallaudet University
- o President's Committee on Employment of the Handicapped
- o National Institute of Handicapped Research
- o Veterans Administration

Improving Communication Access:
- o Listening systems installed in houses of workshop, meeting rooms, schools, theatres
- o Compatible telephones
- o Support to closed-captioned TV

Referring people to medical professionals, services, companies for further help

Holding biennial National Conventions

And Shhh, a journal about hearing loss, six times a year

CONTACT:

Self Help for Hard of Hearing People, Inc.
7800 Wisconsin Avenue
Bethesda, Maryland 20814

Telephone Numbers: (301) 657-2248 (V/TDD)
657-2249 (V/TDD)
657-2473 (V/TDD)

SECTION V

RESOURCES FOR BLIND AND VISUALLY IMPAIRED ADULTS

ORGANIZATION: **AMERICAN COUNCIL OF THE BLIND**

PROGRAM DESCRIPTION: The American Council of the Blind is a national membership and advocacy organization composed primarily of blind and visually impaired persons. The Council has 52 state and 17 professional and special interest affiliated organizations, including: American Blind Lawyers Association, ACB Federal Employees, ACB Parents, ACB Service Net, Council of Citizens with Low Vision, Council of Rehabilitation Specialists, Friends-in-Art of ACB, Guide Dog Users, Inc. Independent Visually Impaired Enterprisers, National Alliance of Blind Students, National Association of Blind Teachers, Randolph-Sheppard Vendors of America, Visually Impaired Data Processors International, Visually Impaired Secretarial/Transcribers Association, Visually Impaired Veterans of America and World Council of Blind Lions.

Its purpose is to strive for the improvement of the total community by: serving as a representative national organization of blind people; providing a forum for the views of blind persons from all corners of the nation and from all walks of life; elevating the social, economic and cultural levels of blind people; improving educational and rehabilitational facilities; broadening vocational opportunities; encouraging and assisting the blind, especially the newly blind, to develop their abilities and potential; cooperating with public and private institutions and agencies of and for the blind; and conducting a program of public education aimed toward the understanding of the problems of blindness and of the capabilities of blind people.

The Council supports legislation in favor of legal, educational and civil rights of physically handicapped persons. It offers leadership and legislative training for its members. The ACB provides legal, educational, consultative, financial and advisory services to individuals, agencies and organizations. Information and referral on all aspects of blindness is offered via a toll-free phone number: 800-424-8666.

AMERICAN COUNCIL OF THE BLIND (CONT'D)

RESOURCES: The **Braille Forum**, a free monthly magazine containing news and information of interest to blind people, is available in braille, large print and on cassette. The Floyd Qualls Memorial Scholarships are awarded annually to outstanding postsecondary students. Legislative information is provided through the "Washington Connection," toll-free hotline during non-working hours at 800-424-8666. An annual Convention/Meeting is held in July.

CONTACT:
American Council of the Blind
1211 Connecticut Avenue, N.W., Suite 506
Washington, D.C. 20036-2775
Tel: (202) 833-1251

ORGANIZATION: **AMERICAN FOUNDATION FOR THE BLIND**

PROGRAM DESCRIPTION: The American Foundation for the Blind was established in 1921 to help the blind and visually impaired acquire improved rehabilitation services and educational and employment opportunities. Through its national, regional, and legislative offices, AFB provides legislative consultation to government agencies, and advisory services to local agencies and schools involved indirect services. AFB conducts national and local surveys on psycho-social needs of the blind, and technological research leading to the design of a variety of devices which help the blind person to lead an independent life. The Foundation manufactures (or adapts) and sells more than 400 such devices, including braille watches, measuring instruments, shop tools, and braille games for adults and children. AFB records and manufactures about 400 talking books per year for the Library of Congress National Library Service for the Blind and Physically Handicapped.

RESOURCES: The American Foundation for the Blind publishes a variety of general interest pamphlets and films about blindness, deaf-blindness, visual impairments, eye disorders, braille, assisting the blind, activities of daily living, travel, rehabilitation, education, devices, dog guides, and careers for people who wish to work with the blind. These public education materials are free in print form; films may be rented or purchased. Priced publications are mainly for professionals, and include materials on research, clinical practice, and instructional techniques in the areas of blindness. Listings of such services such as **THE DIRECTORY OF AGENCIES SERVING THE VISUALLY HANDICAPPED IN THE UNITED STATES AND INTERNATIONAL GUIDE TO AIDES AND APPLIANCES FOR BLIND AND VISUALLY IMPAIRED PERSONS** are also published by the Foundation.

The **JOURNAL OF VISUAL IMPAIRMENT AND BLINDNESS** covers research and practice reports, book reviews, and legislative and organizational news, and is published in print, braille, and recorded form. Other regular publications include the **WASHINGTON REPORT** and a quarterly newsletter.

AMERICAN FOUNDATION FOR THE BLIND (CONT'D)

The Council's M.C. Migel Memorial Library contains more than 30,000 books, periodicals, and other publications on blindness. Its services are available to lay and professional people who may borrow materials in person or by mail.

CONTACT:

American Foundation for the Blind
15 West 16th Street
New York, New York 10011
Tel: (212) 620-2000

ORGANIZATION: **AMERICAN OPTOMETRIC ASSOCIATION**

PROGRAM DESCRIPTION: The American Optometric Association is a federation of associations representing each of the 50 states, the District of Columbia, and optometrists in the Uniformed Services. Executive offices are located in St. Louis, Missouri, and Washington, D.C. The association seeks to achieve its objectives by national leadership through its councils, centers, sections, and committees. It also seeks to promote vision care and health through joint endeavors with other organizations, agencies, groups and committees. The American Optometric Association monitors changing needs of the consumer and develops health education materials and programs that respond to these needs. These include booklets, pamphlets, news releases, radio public service spot announcements and educational audiovisual aids and presentations. There are 26,000 members of the American Optometric Association throughout the United States and Canada.

RESOURCES: The American Optometric Association is a resource for developing instructional programs for students with vision problems. Publications include the following:

OPTOMETRY TODAY: THE VISION CARE PROFESSION
A LOOK BEHIND THE LOGO: AMERICAN OPTOMETRIC ASSOCIATION
A LOOK AT READING AND VISION
A TEACHER'S GUIDE TO VISION PROBLEMS
ANSWERS TO YOUR QUESTIONS ABOUT VISION THERAPY
ANSWERS TO YOUR QUESTIONS ABOUT EYE COORDINATION
OPTOMETRIC LOW VISION CARE NEWS BACKGROUNDER
LIVING WITH LOW VISION

CONTACT: American Optometric Association
243 North Lindbergh Boulevard
Saint Louis, Missouri 63141
Tel: (314) 991-4100

ORGANIZATION: **AMERICAN PRINTING HOUSE FOR THE BLIND**

PROGRAM DESCRIPTION: The American Printing House for the Blind was chartered by Congress in 1858. It is the oldest and largest publishing house for the blind in the world. Since 1879 Congressional appropriations have supported publication of textbooks in braille, large print, or recordings for the blind. In cooperation with the Library of Congress, the Printing House records "Talking Books". It also contracts with private agencies or individuals to publish books and periodicals for study or recreational reading by the blind. Other instructional materials produced include more than 250 special educational aids and tools.

A research department conducts basic studies relevant to the education of the blind, and applies this information to the design of new educational materials.

The Printing House has established a central catalog of volunteer printed books which coordinates the services of volunteers who produce a large number of special materials, to make interchange of these materials possible and avoid duplication.

CONTACT: The Printing House can furnish adult educators with braille textbooks, braille recreational reading, large type textbooks, educational aids such as talking books, and other materials.

CONTACT:
American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206
Tel: (502) 895-2405

ORGANIZATION: **ASSOCIATION OF RADIO READING SERVICES**

PROGRAM DESCRIPTION: The Association of Radio Reading Services was established in 1977 to promote the growth of such services throughout the country, to provide for the development and sharing of advanced technology, and to unify efforts in pursuing national support of Radio Reading Services.

Radio Reading Services are independently operated broadcasters of news and information for visually and physically handicapped persons who cannot read printed materials for themselves. Broadcasts are presented by trained volunteers and include readings of newspapers, magazines and books. Now on the air in about 150 communities throughout the U.S., these services operate mostly on a closed channel basis (an FM station simultaneously broadcasts the service along with its regular programming to designated listeners who are provided special receivers) or in some few cases, an open-channel basis (local stations interrupt their regular programming for the service and special receiver equipment is not required).

RESOURCES: The Association of Radio Reading Services publishes informational brochures on Radio Reading Services and how to establish them. Memo on issues affecting the broadcasts of special programs, such as regulations of the Federal Communications Commission or the Office of Telecommunications, are periodically distributed to member services. Information is available about possible funding sources and broadcast and receiver equipment. ARRS provides on-site consultation or referrals to other consultants.

CONTACT: Association of Radio Reading Services
1133 20th Street, N.W.
Washington, D.C., 20036
Tel: (202) 659-5669

ORGANIZATION: **HADLEY SCHOOL FOR THE BLIND**

PROGRAM DESCRIPTION: The Hadley School for the Blind offers correspondence tuition free, for blind and visually impaired persons. It was founded in 1921 by William A. Hadley. The school enjoys accreditation by the North Central Association, and the National Home Study Council. It operates in all states of the United States, as well as in South America, Europe and Africa. Its courses are divided into six substantive areas: (1) academic (2) vocational (3) personal enrichment (4) parent/child education (5) compensatory and rehabilitation education (6) technical education). In addition to its general education programs, Hadley has recently specialized in an array of courses dealing with microcomputers and access technology for the blind, as well as a program for the education of parents of blind infants. The School offers a fully accredited high school diploma, in conjunction with leading colleges and universities, works cooperatively toward the issuance of a university degree by such institutions using Hadley curriculum in part.

RESOURCES: The Hadley School offers its catalog in large print, braille, and audio cassette. Students, upon making application in either braille or print, are required to submit medical verification of their status as legally blind, or appropriate alternate information indicating a prognosis thereof. Operating essentially by the correspondence method, the School has a toll-free Watts line for instructional purposes and to issue special help and enrichment to students enrolled in its courses. From time to time, in the technological and parent training areas, the course offers resident applications, based upon successful completion of preliminary correspondence study.

CONTACT: Hadley School for the Blind
700 Elm Street
Winnetka, Illinois 60093
Tel: (312) 446-8111

ORGANIZATION: **NATIONAL ASSOCIATION FOR VISUALLY HANDICAPPED**

PROGRAM DESCRIPTION: The National Association for Visually Handicapped (NAVH) is the only national health agency working only with the partially seeing (not totally blind). The non-profit agency offers counsel and guidance to the partially seeing, their families, professionals and paraprofessionals who work with them, as well as information and referral services available from public and private sources, throughout the country. NAVH conducts continuing education programs for the general public and the professionals about the problems faced by the partially seeing, through use of the media and the presentation of specialized seminars for the eye care professional, as well as an annual Show Case and Counseling Center in New York City. Self-help programs for seniors and young adults are held in New York, and San Francisco also conducts a 10 week summer program for teenagers.

NAVH also serves as consultant to commercial publishers of large print books.

RESOURCES: NAVH has produced a wide range of informational literature (much in large print) for both the layman and professional. A free Loan Library of large print books is offered to individuals throughout the country. Large Print newsletters IN FOCUS for children and SEEING CLEARLY for adults are published at irregular intervals, once twice a year and distributed free of charge. Visual Aids Rooms are set up in New York and San Francisco for the partially seeing individual to come and try the various aids to see which one is best. (Appointments are requested.)

CONTACT: National Association for Visually Handicapped
22 West 21 Street, 6th Floor
New York, NY 10010
(212) 889-3141

National Association for Visually Handicapped
3201 Balboa Street
San Francisco, CA 94121
(415) 221-3201
(For 11 Western States, Alaska and Hawaii)

ORGANIZATION: **NATIONAL FEDERATION OF THE BLIND**

PROGRAM DESCRIPTION: The National Federation of the Blind is a membership organization with 51 state and 400 local chapters. NFB gathers information about Federal and State legislation affecting the blind and state service for the blind. It acts as a legislative resource for its chapters and represents the needs of blind people through advocacy and representation in discrimination cases. State and local chapters are active in developing local projects to improve conditions for the blind in areas such as mass transit, employment, and library services. Members contact newly blinded persons to help them with problems of adjustment.

RESOURCES: The National Federation of the Blind conducts seminars on services available to the blind and what the law provides for in each state. Its National Blindness Information Center will attempt to answer any questions about blindness and the right of the blind by telephone or mail. More than 50 publications are available from NFB; some are free. The Federation also publishes a monthly magazine, **THE BRAILLE MONITOR** (available in print, disc, and braille), which reports on problems, progress, activities, and new technologies related to blindness. State and local chapters refer inquirers to appropriate direct service providers.

CONTACT: National Federation of the Blind
1800 Johnson Street
Baltimore, Maryland 21230
Tel: (301) 659-9314

ORGANIZATION: **THE NATIONAL SOCIETY TO PREVENT BLINDNESS**

PROGRAM DESCRIPTION: The National Society to Prevent Blindness works to prevent blindness by sponsoring community screening programs, public and professional education, and research. Community programs, carried out through 26 affiliates in the U.S. and Puerto Rico, concentrate on health education and free screenings for the public. These programs aim to prevent blindness by detecting glaucoma, cataracts and retinal degeneration in adults and vision problems in children. NSPB works for the implementation of laws for eye protection. It funds research in eye disorders and the prevention of eye disease.

RESOURCES: The National Society to Prevent Blindness provides answers to specific questions about eye diseases, eye safety, vision defects, and eye check-ups when queried by mail. It publishes brochures and pamphlets on children's eye safety and eye care and on subjects such as glaucoma, cataract, the effects of diabetes on the eye, sports eye safety, and sunglasses, providing single copies of most materials at no charge. Also available are a Home Eye Test for Preschoolers, which is free, a Home Eye Test for Adults, which costs $1.25 and low cost curriculum aides for teachers. A complete catalog of NSPB publications and films is available.

CONTACT: NATIONAL SOCIETY TO PREVENT BLINDNESS
500 East Remington Road
Schaumburg, IL 60173-4557
Tel: (312) 843-2020

ORGANIZATION: **OPTOMETRIC EXTENSION PROGRAM FOUNDATION**

PROGRAM DESCRIPTION: The Optometric Extension Program Foundation (OEP) is a non-profit organization that provides educational and informational services to the profession of optometry and consumers seeking optometric/vision care services. OEP offers printed, audio, video and seminar educational courses to optometrists, optometric students and optometric assistants in the field of behavioral optometry which includes elements of preventive, enhancements and remedial vision care. Behavioral optometry is an umbrella term which includes the developmental and functional approaches to solving vision problems.

In addition, OEP publishes and distributes a series of consumer information brochures regarding various vision and vision-related problems and the solutions to these problems. Among these informational brochures are the "Educators' Guide to Classroom Vision Problems" and "VDT's and Vision", a users guide to visual hygiene for the computer operator.

RESOURCES: OEP provides referral list of behavioral optometrists to the consuming public upon request at no charge. Consumer information materials and a bibliography of research on stress-relieving lenses and visual training is also available upon request. The OEP referral service is available to educators, parents and businesses seeking in-service programs or consulting services on the relationship between vision and learning and visual stress created by excessive nearpoint visual tasks.

CONTACT: Optometric Extension Program
Foundation, Inc.
2912 S. Daimler
Santa Ana, CA 92705
Tel: (714) 250-8070

ORGANIZATION: **RECORDING FOR THE BLIND**

PROGRAM DESCRIPTION: Recording for the Blind provides recorded educational books to individuals who cannot read standard print because of a visual impairment, specific learning disability, or other physical limitation. Books, which are in cassette form, are loaned free of charge for a period of one year and can be extended upon request. RFB maintains a lending library of educational books on tape (currently close to 70,000 titles) and records additional books at the request of registered borrowers.

RESOURCES: The 1984-85 RFB catalog and 1987 supplement (print form) are available for a total cost of $14.00. The catalog and supplement provide access to FRB's collection by author and title. Subject access is available through RFB's Subject Reference System from which librarians can prepare bibliographies of available titles on a specific topic.

Borrower Services Dept. - to register as a borrower, request books, or order a catalog

Library Services Dept. - to utilize Subject Reference System

CONTACT:

Recording for the Blind
20 Roszel Road
Princeton, New Jersey 08540
Tel: (609) 452-0606

ORGANIZATION: **VISION FOUNDATION, INC.**

PROGRAM DESCRIPTION: Vision Foundation is an information center and self-help organization which publishes a variety of materials for visually impaired people, offers suppport groups, buddy telephone system, and career mentor program.

RESOURCES: The Vision Foundation has the following publications:

COPING WITH SIGHT LOSS: THE VISION RESOURCE BOOK. A directory which covers national agencies and organizations, financial benefits and legal rights of the blind, reading aids, reference books in special media, aids and devices, low-vision services, and other subjects. It is available for $10 for the large print edition. Included with each copy are name, address, and other corrections since publication.

THE VISION RESOURCE LIST is a free, large-print catalog of 150 informational brochures (most are free) from around the country. It is also available on cassette. Free.

VISION VIEWS is a large print or cassette newsletter available to members.

CONTACT: Vision Foundation Inc.
818 Mt. Auburn Street
Watertown, Massachusetts 02172
Tel: (617) 926-4232

SECTION VI

RESOURCES FOR

LEARNING DISABLED ADULTS

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ORGANIZATION: **ASSOCIATION FOR CHILDREN AND ADULTS WITH LEARNING DISABILITIES**

PROGRAM DESCRIPTION: The Association for Children and Adults with Learning Disabilities is a membership organization for professionals, adults with learning disabilities, and parents of children with learning disabilities. The national ACLD office provides general information about learning disabilities, while the 800 local chapters provide referrals to physicians and treatment centers. The ACLD conducts its own research into the link between juvenile delinquency and learning disabilities. With its state affiliates, ACLD works directly with school systems for early identification and diagnosis, as well as remediation in integrated specialized classroom situations. Direct services, such as parent counseling, are provided by many of the local chapters; no direct services are available at the national level.

RESOURCES: Through state and national conferences, the ACLD distributes information on new technology for teaching the learning disabled. For these meetings, ACLD gathers outstanding professionals to speak and answer questions concerning the nature of learning disabilities and education available to the learning disabled. Pamphlets and scientific reprints are available at no cost. National lists of colleges, private schools, and summer camps with facilities for the learning disabled are compiled and updated by the national organization. The ACLD newsletter covers clinical advancements and legislative developments affecting the learning disabled. A Bibliography of more than 500 professional and lay publications on learning disabilities is available.

CONTACT:

Mrs. Jean Peterson
National Executive Director
Association for Children and Adults with
Learning Disabilities
4156 Library Road
Pittsburgh, Pennsylvania 15234
Tel: (412) 341-1515
(412) 341-8077

ORGANIZATION: **FOUNDATION FOR CHILDREN WITH LEARNING DISABILITIES (FCLD)**

PROGRAM DESCRIPTION: Foundation for Children with Learning Disabilities is the only national foundation devoted to public awareness and grantmaking solely in the field of learning disabilities. FCLD has given four million dollars to model programs in schools, colleges, recreation/camps, day care, for parent & teacher training and to correctional institutions.

RESOURCES: FCLD sponsors public service television and radio announcements and provides two publications for the public.

Publications:

- o THEIR WORLD the only comprehensive magazine in the field of learning disabilities is the annual publication telling real life stories about ways children and adults cope with the hidden handicap of LD.

- o FCLD Learning Disabilities Resource Guide with State-by-State listings of schools, colleges and diagnostic centers.

To obtain copies: THEIR WORLD - Send check or money order $4.00 made out to:

FCLD
99 Park Avenue
New York City, NY 10016

FCLD RESOURCE GUIDE - Send check or money order $10.00 to FCLD at address above.

CONTACT: Foundation for Children with
Learning Disabilities
99 Park Avenue
New York City, NY 10016
(212) 687-7211

ORGANIZATION: **LAUNCH, INC.**

PROGRAM DESCRIPTION: **LAUNCH, INC.** is a self-help group of learning disabled adults and supports and promotes the cause of learning disabled adults. Goals include the following:

- To educate the surrounding community to the needs of the learning disabled adult.
- To help learning disabled adults resolve the issues and barriers that hamper equality of opportunity for employment.
- To help them to obtain further education and training.
- To help learning disabled adults experience success and survive in the college setting.
- to advance the education and general welfare of learning disabled adults.

RESOURCES: **LAUNCH, INC.** is an organization that provides resources for Learning Disabled individuals, coordinates efforts of other local, state, and national LD organizations, acts as a communication channel for the learning disabled through a monthly newsletter, and provides programs to enhance social interaction.

CONTACT:

LAUNCH, INC.
Department of Special Education - ETSA
Commerce, TX 75428
Tel: (9214) 886-5932 5937 or 5940

ORGANIZATION: **NATIONAL NETWORK OF LEARNING DISABLED ADULTS**

PROGRAM DESCRIPTION: The National Network of Learning Disabled Adults, an organization to increase communication among learning disabled adults, was formed in Washington, D.C. on May 1, 1980 during the annual meeting of the President's Committee on Employment of the Handicapped. The Network plans to become a Clearinghouse of information for and about learning disabled adults.

RESOURCES: The Network publishes a quarterly newsletter, which contains articles on issues of importance to the learning disabled adult, including education, employment, legislative civil rights information, and other subjects.

CONTACT:
National Network of Learning Disabled Adults
East Texas Station
P.O. Box Z
Commerce, TX 75428
Tel: (214) 886-5932 5937 or 5940

ORGANIZATION: **THE ORTON DYSLEXIA SOCIETY**

PROGRAM DESCRIPTION: The Orton Dyslexia Society is an international membership organization for professionals, adult dyslexics, and parents of dyslexic children. Its purposes are to disseminate information related to dyslexia, and to guide persons with dyslexia and parents of dyslexic children to available resources for diagnosis, remediation, and tutoring. The Society has 38 volunteer branches which serve the needs of their individual communities by offering guidance, workshops, and seminars.

RESOURCES: The Society can provide some general information to inquirers by telephone or by letter; most information requests are met through their publications on dyslexia and related learning disabilities. The Orton Dyslexia Society **ANNALS OF DYSLEXIA** (formerly the ODS Bulletin) is a compilation of papers on theoretical issues, research, and practical applications. Audiotapes of individual conference papers are available. The Society also publishes a newsletter, **PERSPECTIVE ON DYSLEXIA.**

CONTACT: The Orton Dyslexia Society
724 York Road
Baltimore, Maryland 21204
Tel: (301) 296-0232

ORGANIZATION: **PARTNERS IN PUBLISHING**

PROGRAM DESCRIPTION: Partners in Publishing has available a wide variety of materials on learning disabilities for adults.

RESOURCES: Partners in Publishing publication include the following:

College-Level Programs for the Learning Disabled, a guide for the educator. Its contents include areas of interest for adult educators such as "Difficulties Faced by LD Students", "Developing an In-Service Training Program," and "Civil Rights for the LD student," and many other subject areas which can be adapted for use by adult education programs.

A National Directory of Four Year Colleges, Two Year colleges and Post High School Training Programs for Young People with Learning Disabilities. A directory of LD Programs for the college student.

Developing Self-Concept for Exceptional Learners: A Handbook.

"HELPS newsletter"

Freebie College HELPS Handbook (Handicapped and Exceptional Learners Products and Services which are available for little or no money.)

CONTACT: Partners in Publishing
P.O. Box 50347
Tulsa, Oklahoma 74150
Tel: (918) 584-5906

ORGANIZATION: **TIME OUT TO ENJOY**

PROGRAM DESCRIPTION: **Time Out to Enjoy** is a non-profit group by and for LD adults. Its purposes are to reach out to other LD adults; to educate the public on LD adults and their needs; and to provide resource referral.

RESOURCES: **Time Out to Enjoy** in 1981 compiled **A Guide to Post-Secondary Educational Opportunities for the Learning Disabled**, a reference for those LDs seeking higher education and for those professionals working with them.

Time Out to Enjoy has created a 60 minute audio cassette tape "Yes, we are learning disabled". This tape describes the experiences and needs of two learning disabled adults.

Time Out to Enjoy issues a quarterly newsletter "Not For Children Only."

Time Out to Enjoy also provides resource information on testing, post-secondary programs, LD specialists with knowledge of adults, etc. to individuals on request. It has groups for learning disabled adults and provides information on self-help groups. Members often speak to other groups about learning disabilities.

CONTACT:

Time Out to Enjoy
P.O. Box 1084
Evanston, IL 60204
(312) 940-9633

SECTION VII

RESOURCES FOR

MENTALLY RETARDED ADULTS

ORGANIZATION: **AMERICAN ASSOCIATION OF UNIVERSITY AFFILIATED PROGRAMS FOR THE DEVELOPMENTALLY DISABLED**

PROGRAM DESCRIPTION: The purpose of the Association is to provide a central office and focal point to the over 50 University Affiliated Facilities located across the country. These programs meet the needs of developmentally disabled persons through the following services a) comprehensive and interdisciplinary training of a broad range of professionals and paraprofessional persons; and b) comprehensive and interdisciplinary screening, evaluation, treatment, planning, and educational programming.

RESOURCES: Lay and professional inquirers can request information on education in professions serving developmentally disabled persons.

Publications on how to improve services for disabled individuals and data on the University Affiliated Facilities are available upon request. Most publications are available free of charge.

CONTACT:

American Association of University Affiliated Program for the Developmentally Disabled
8605 Cameron Street
Suite 406
Silver Spring, MD 20910
(301) 588-8252

ORGANIZATION: **ASSOCIATION FOR RETARDED CITIZENS OF THE UNITED STATES**

PROGRAM DESCRIPTION: The goals of the Association for Retarded Citizens are to prevent mental retardation, to find cures, and to assist mentally retarded persons in their daily living. ARC's Department of Research and Program Services conducts and sponsors projects to improve conditions for the mentally retarded. Areas of the Institute's concern include: 1) research studies on prevention and cure; 2) training volunteers working with persons with mental retardation; 3) developing demonstration models for educational, training and community living alternatives for persons with mental retardation; 4) developing effective advocacy systems; and 5) furthering employment opportunities for persons with mental retardation.

ARC's 1300 state and local units provide a variety of direct services to persons with mental retardation, including day care centers, sheltered workshops, preschool programs and transportation services. ARC works on the national, state and local levels to communicate and interpret the needs of persons with mental retardation and their families to the public and to government agencies.

RESOURCES: The Association for Retarded Citizens answers lay and professional inquiries about mental retardation through publication or by letter. The Association maintains a file of professional and lay articles, which it uses to research specific questions or to compile bibliographies. ARC's own publications are extensive and include pamphlets, monographs, books, handbooks and audiovisuals related to citizen advocacy, civil rights, education, recreation, prevention and cures, and prevention methods. General information pamphlets about mental retardation, the Association and its activities are also available. The Association also publishes a newspaper and a newsletter devoted to local ARC projects, research and legislative activities.

CONTACT: Association for Retarded Citizens of the United States
2501 Avenue J
Arlington, TX 76006
Tel: (817) 640-0204

ORGANIZATION: JOSEPH P. KENNEDY, JR. FOUNDATION

PROGRAM DESCRIPTION: The Foundation was established in 1946 for the purpose of raising public awareness of medical ethical problems and to improve the quality of life for the mentally retarded. To these ends the Foundation has funded research and clinical treatment centers at nine universities and instituted two centers for the study of medical ethics at Georgetown University and Harvard. It has developed recreational programs including internships, family play programs, and the international Special Olympics Program for the mentally retarded. Proposals for innovative demonstration models from agencies or individuals are considered for funding. Extensive public awareness campaigns are carried on through the media to improve understanding and acceptance of the mentally retarded.

RESOURCES: Brochures describing the Special Olympics Program, Let's Play to Grow Program for families, fellowships in medical ethics for nursing faculty and post-residency M.D.s, and recreational internships for the mentally retarded are available from the Foundation office. Films on the Special Olympics are available for TV or group use. Another group of films produced for education of health and other professionals includes such titles as "The Right to Survive," "The Right to Let Die," The Right to Reproduce," and a new film, "Beck: The Value of Life." There is a small rental or purchase fee charged for films; other information is free.

CONTACT: Joseph P. Kennedy, Jr. Foundation
1350 New York Avenue, N.W.
Suite 500
Washington, D.C. 20005
Tel: (202) 393-1250

ORGANIZATION: **NATIONAL ASSOCIATION OF STATE MENTAL RETARDATION PROGRAM DIRECTORS, INC.**

PROGRAM DESCRIPTION: The National Association of State Mental Retardation Program Directors (NASMRPD) is a non-profit organization, established in 1964 to improve and expand public services to persons with mental retardation and other developmental disabilities. The primary aims of the Association are to:

- o facilitate the exchange of information among State and local MR/DD agencies; and,
- o represent the interests of State mental retardation/developmental disabilities agencies in the development and implementation of federal policy.

The Association acts as a national spokesman in Congress and among federal agencies for the interests of State agencies who serve persons with developmental disabilities. In addition, the leadership of the Association maintains continuous contact with influential legislators and administration officials in Washington to ensure that the views of the membership are fully considered in the formulation of national policies.

RESOURCES: NASMRPD publishes two monthly newsletters: Capitol Capsule and New Directions. Capitol Capsule features timely reports on significant developments in Washington affecting persons with mental retardation and other disabilities. New Directions provides concise, up-to-date information on innovative programs for persons with developmental disabilities. In addition, New Directions contains an annual supplement reviewing new State legislation affecting services to this population. Both newsletters are available to the general public on a subscription basis. For additional information, write or call the Association's office.

The Association also functions as an information clearinghouse, maintaining a comprehensive collection of reports, papers, memoranda and other information on program strategies, techniques and funding sources which have been used in different States to initiate and sustain programs for persons with developmental disabilities.

Technical assistance to State MR/DD agencies is another area of Association Activity. The NASMRPD staff has provided technical assistance to over half the States under individual contractual agreements.

From time to time the Association prepared special reports and analyses on topics of concern to State and local mental retardation officials. The Federal Funding Inquiry series explores, in depth, the implications of new and emerging federal assistance programs and policies as they affect persons with disabilities.

The first report in the Community Management Initiative series, launched in 1987, will provide a comprehensive overview of State policies, procedures and options for establishing rates and reimbursing providers for community MR/DD services. Plans call for future Community Management Initiative reports exploring such areas as case management, quality assurance and similar topics of concern to State and local officials seeking to provide high quality, cost effective community services to persons with disabilities. Copies of Federal Funding Inquiry reports and Community Management Initiative reports are available for purchase. For a list of titles and prices write or call the NASMRPD office.

Finally, NASMRPD conducts meetings for national, State and local officials interested in various aspects of programs for persons with developmental disabilities.

CONTACT:

National Association of State Mental
Retardation Program
Directors, Inc.
113 Oroncco Street
Alexandria, Virginia 22314
Tel: (703) 683-4202

ORGANIZATION: **NORTH CAROLINA DEPARTMENT OF COMMUNITY COLLEGES**

PROGRAM DESCRIPTION: Compensatory Education is a community college program designed specifically for mentally retarded adults. It is an academic program which includes lessons in math, social science, community living, consumer education, health and vocational education. The purpose of the program is to provide instruction for mentally retarded adults who may not have attended public schools, attended on a limited basis, or who simply need additional educational opportunities after leaving public school.

The program currently is operated in all 58 schools within the community college system. Classes are offered not only in sheltered workshops and Adult Developmental Activity Programs, but also in group homes, community-based class sites and on community college campuses.

RESOURCES: This program makes available the Compensatory Education Curriculum for a cost of $6 per copy. Copies should be ordered from:

North Carolina Department of Community Colleges
108 South Harrington Street
Raleigh, North Carolina 27611
ATTN.: Ms. Faye Steele

Consultation and technical assistance are also provided to adult educators by the department's Coordinator for Special Populations.

CONTACT: Ms. Nancy Gay, Coordinator
Special Populations
North Carolina Department
of Community Colleges
Education Building
Raleigh, North Carolina 27611
(919) 733-4791

ORGANIZATION: **PROJECT CLEAR, COLLEGE LEARNING EXPERIENCES FOR ADULTS WITH RETARDATION**

PROGRAM DESCRIPTION: Project Clear is designed to facilitate the integration of retarded persons into the community. Project Clear is based upon the theories of normalization which advocate each mentally retarded individual's right to live as independently as possible in his/her society. At the same time, Project Clear is committed to promoting educational opportunities for non-retarded citizens. The primary function of Project Clear is to provide non-credit, educational opportunities for mentally retarded adults. Classes focus upon strengthening independent living skills and other life enhancing experiences.

RESOURCES: Project Clear staff consult with other organizations who are interested in beginning a similar program. They have available a series of training and curriculum materials for the mentally retarded adult.

CONTACT: Project Clear
Johnson County Community College
College Boulevard at Quivira Road
Overland Park, Kansas 66210
Tel: (913) 888-8500

SECTION VIII

RESOURCES FOR MENTALLY ILL ADULTS

ORGANIZATION: ASSOCIATION OF MENTAL HEALTH ADMINISTRATORS

PROGRAM DESCRIPTION: The purpose of the Association of Mental Health Administrators is to enhance the attainment of mental health care and disability treatment goals through use of progressive and state-of-the-art administration within all levels of public and private care/treatment of the emotionally disturbed, mentally ill, developmentally disabled and those with problems of alcohol and substance abuse; establish a standard of competence and promote excellence in mental health/disability administration; provide and promote timely and pertinent formal education and continuing training to increase the competence of those who practice administration in the field of mental disabilities; improve administrative practice and management through research studies and application, plus adoption of modern program evaluation techniques, by administrators and organization in the field of mental disabilities; cooperate and/or contract with other organizations, agencies and educational institutions to foster the objective of improving administrative practice in both generic and specialized health organizations providing mental health/disability care services; promote and advance policies of equal employment opportunity and equal advancement opportunity for all persons engaged in the field of mental disabilities; promote legislation, regulation and practices which are in the best interest of the nation's mental health care delivery systems; represent the professional interest of mental health/disability administrators in the development and implementation of public policy in concert with appropriate organizations. The Association establishes certification standards for the profession and offers continuing education programs.

RESOURCES: The Association has a number of chapters which sponsor state level seminars and workshops for managers.

The association conducts seminars on mental health management. The Association establishes certification standards for the profession and maintains a Certified Mental Health Administrator program which gives evidence of a capacity for competence.

ASSOCIATION OF MENTAL HEALTH ADMINISTRATORS (CONT'D)

At its annual meeting, leading authorities on management and mental health management present a series of educational subjects. The association publishes a monthly newsletter and the journal of Mental Health Administration.

The Association maintains liaison with related professional societies and mental health associations; and, in consort with related agencies, supports actions impacting upon legislation affecting mental health/mental retardation/substance abuse care and facilities.

CONTACT:

Association of Mental Health Administrators
Suite 1103W
840 N. Lake Shore Drive
Chicago, Illinois 60611
Tel: (312) 943-2751

ORGANIZATION: **MENTAL HEALTH ASSOCIATION**

PROGRAM DESCRIPTION: The Mental Health Association is primarily an advocacy and public education organization. The national association and its 650 local chapters work for legislation affecting the rights and treatment of the mentally ill. The Mental Health Association works for improved community based treatment facilities to replace outmoded state hospitals, and it carries public awareness campaigns to effect changes in neighborhood and business community attitudes toward recovered mental patients.

RESOURCES: The Mental Health Association has an extensive publication list including such titles for patient and family as **HELPING THE MENTAL PATIENT AT HOME, CIVIL RIGHTS OF MENTAL PATIENTS,** and **WHAT EVERY CHILD NEEDS FOR GOOD MENTAL HEALTH.** Pamphlets for professionals include **REPORT OF THE NATIONAL INSANITY DEFENSE COMMISSION** and **ON UNDERSTANDING DEPRESSION.** Of interest to the general public are such publications as **HOW TO DEAL WITH YOUR TENSIONS, DEPRESSION: WHAT YOU SHOULD KNOW ABOUT IT, WHEN THINGS GO WRONG, WHAT CAN YOU DO?** and the **FEELINGS** series on childhood mental health. Information on services, insurance, research, employment, legislation and litigation, careers in mental health, rehabilitation, drug abuse, the homeless mentally ill and citizen activism is also available. A monthly newsletter, **FOCUS,** informs members of news in the mental health field. Films and other educational materials are available for one-day rentals; a catalog will be sent on request. Inquiries and referrals for direct service are handled by local chapters as well as the national office.

CONTACT: Mental Health Association
1021 Prince Street
Alexandria, Virginia 22314-2971
Tel: (703) 684-7722

ORGANIZATION: **NATIONAL ALLIANCE FOR THE MENTALLY ILL**

PROGRAM DESCRIPTION: The National Alliance for the Mentally Ill (NAMI) is a non-profit organization of the families and and friends of America's mentally ill citizens, as as tkhe individuals themselves. NAMI's building blocks are support, self-help, education, and advocacy for research and services. Organized into more than 700 support and self-help groups across the country, NAMI members are dedicated to eradicating mental illness and improving the services provided to the seriously mentally ill.

RESOURCES: The NAMI News, a bimontly newsletter, brings research updates and news from the grassroots to every NAMI member. Other resources include an information and referral program and a reduced-price book sales program.

CONTACT: National Alliance for the Mentaly Ill
1901 N. Fort Myer Drive, Suite 500
Arlington, VA 22209
703/524-7600

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